



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
October 18-20, 2024
Los Angeles, California

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CTA Member Use Only





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



COMMITTEE

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CTA BOARD OF DIRECTORS REPORT
STATE COUNCIL OF EDUCATION
OCTOBER 18-20, 2024

FOR COUNCIL ACTION

1. **TIER 1 AND TIER 3 INTERIM CANDIDATE RECOMMENDATIONS FOR THE NOVEMBER 2024 GENERAL ELECTION**
(See Attachment "A" for explanation of Election Tiering)

TIER 1 AND TIER 3 INTERIM CANDIDATE RECOMMENDATIONS 2024 NOVEMBER GENERAL ELECTION		
District	Candidate	Recommendation
<i>Assembly</i>		
AD 5	Neva Parker (D)	Recommend
AD 22	Jessica Self (D)	Recommend
<i>Congress</i>		
CD 9*	Josh Harder (D)	Recommend

*Denotes Tier 1 Seat

RECOMMENDATION:
Approve. [October 2024]

Presented by Mike Patterson

2. **CTA BYLAW AMENDMENT**

CTA Bylaw Amendment – Article VII – Officers – Section 3 – Election and Term of Office – for final consideration by written ballot at the January 2025 State Council meeting.

SECTION 3. Election and Term of Office. The election and the terms of Executive Officers shall be as follows: The President, Vice President and Secretary-Treasurer shall be elected by the State Council of Education ~~at the meeting preceding its Annual Meeting of the Council in odd-numbered years for a two-year~~ **at the meeting preceding its Annual Meeting for a three-year** term beginning June 26th. ~~A person may be reelected to the same office for a subsequent two-year term after which at least one year must elapse before becoming eligible for reelection.~~ **A person may be reelected to the same office for a subsequent three-year term, but no person shall serve more than two full three-year terms in the same office.**

RECOMMENDATION:
Commit to written ballot at the January 2025 State Council. [July 2024]

Presented by Chris Bushée

FOR COUNCIL INFORMATION

1. PRIORITY LEGISLATION REPORT

Approved the 2023-2024 Organizational and Legislative Priorities. (*Attachment “B”*)

2. CURRICULUM & INSTRUCTION COMMITTEE – NBI 5/23-36 Dual Enrollment

State Council referred to the CTA Board of Directors the Curriculum & Instruction Committee request to adequately deal with NBI 5/23-36, C&I is asking for one or two days of concentrated time outside of October State Council to work on developing a comprehensive dual enrollment policy. Dates for the meeting are flexible, but ideally, it would be outside of October State Council. This group of two members each from C&I, ACT, CCA, NEG, and CPD will write a coherent policy including but not limited to instruction, credentials, pay inequities, underrepresentation of students of color, and negotiating contract language and MOUs.

The Board approved the recommendation. [June 2024]

3. NEGOTIATIONS COMMITTEE – Higher Education Policy Workgroup – AI Policy

State Council referred to the CTA Board of Directors the Negotiations Committee referral of the Higher Education Policy Workgroup:

At the May 21-22, 2024 Board meeting, the CTA Board of Directors voted to refer this policy to your committees for consideration.

Artificial Intelligence (New section)

CTA believes that all instruction and student and academic support services should be provided by educators, not artificial intelligence (AI). CTA believes that AI should not reduce positions, hours, or compensation. CTA believes that AI training should be available to and compensated for all members. At the same time, efforts must be made to protect educators' and students' privacy and security from the influence of outside entities and monetization of data generated from AI tools. Faculty Members should receive equivalent workload credit for all duties that utilize AI technology with consideration for the additional workload required to function in this medium. CTA believes the use of AI should be negotiated.

The Board referred the recommendation to the Higher Education Policy Workgroup. [June 2024]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

4. TEAF COMMITTEE - AI

State Council referred to the CTA Board of Directors the Teacher Evaluation & Academic Freedom Committee response to referral from the CTA Board to TEAF, NEG, and C&I committees:

1. Artificial Intelligence

a. CTA believes that all instruction and student and academic support services should be provided by educators, not artificial intelligence (AI). CTA believes that AI should not reduce academic teaching and support positions, hours, or compensation. CTA believes that AI training should be made available to all members, and they should be compensated for their work all members. At the same time, efforts must be made to protect educators' and students' privacy and security from the influence of outside entities and monetization of data generated from AI tools. Faculty should receive equivalent workload credit for all duties that utilize AI technology with consideration for the additional workload required to function in this medium. CTA believes the use of AI should be negotiated. (TEAF believes this last sentence needs more clarity.)

It is our understanding that AI policy will be discussed at the NEA RA.

The Board referred the recommendation to the Higher Education Policy Workgroup. [June 2024]

5. STATE LEGISLATION – Sponsored Legislation

State Council referred to the CTA Board of Directors the State Legislation Committee referral:

a. ACT Sponsored Legislation related to permanent status for educators with a designated subjects credential.

b. PR&R Sponsored Legislation related to permanent status certificated employees in small school districts and county offices of education under 250 ADA.

The Board approved the recommendation. [June 2024]

6. NBI 1/23-23 – Human Rights Awards

State Council referred to the CTA Board of Directors NBI 1/23-23: CTA will work with the CTA Human Rights Awards Committee to change the language in the award criteria for the Students with Exceptional Needs Human Rights Award to reflect people first language.

The Board approved the recommendation. [August 2024]

7. NBI 5/24-1 – CTA Elections Manual – Ranked Choice Voting

State Council referred to the CTA Board of Directors NBI 5/24-1: CTA revise the CTA Elections Manual to allow for ranked choice voting as an option in lieu of run-off elections.

The Board did not approve NBI 5/24-1. We have a majority vote requirement. Potentially violates the principle of the need for majority vote in all our elections. [June 2024]

8. NBI 5/24-4 – Election Manual Update

State Council referred to the CTA Board of Directors NBI 5/24-4: CTA will update the elections manual to reflect current elections practices for Multiple State Council Seats including rules for campaigning, access to membership in the multiple, and responsibilities for locals.

The Board approved the recommendation. [June 2024]

9. NBI 5/24-5 – CTA Create a Non-staff Governance Position

State Council referred to the CTA Board of Directors NBI 5/24-5: CTA will create a non-staff governance position to review the backlog of chapter and SCC governance documents. The person filling this position must be experienced in reviewing said documents.

The Board did not approve NBI 5/24-5. Governance Document Review Committee does this work. [June 2024]

10. NBI 5/24-6 – Return Elections To The Service Centers

State Council referred to the CTA Board of Directors NBI 5/24-6: Return elections to the Service Centers.

The Board did not approve NBI 5/24-6. Elections Committee is in process in reviewing where the errors occurred and will be working on improvements. [June 2024]

11. NBI 5/24-7 – CTA Offices Provide Gender Neutral Bathroom

State Council referred to the CTA Board of Directors NBI 5/24-7: CTA regional and uniserv offices will be adapted to provide at least one gender neutral bathroom.

The Board approved NBI 5/24-7 with amendments. [October 2024]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

12. NBI 5/24-9 – Information Collected by Website and Ads

State Council referred to the CTA Board of Directors NBI 5/24-9: CTA will inform the membership on what is done with their information collected by our website and ads on it.

*The Board referred NBI 5/24-9 to the Executive Director for investigation.
[June 2024]*

13. NBI 5/24-10 – Candidate Rules and Procedures Before Campaigning

State Council referred to the CTA Board of Directors NBI 5/24-10: Candidates in local and state elections explicitly shall be given candidate rules and procedures about campaigning before campaigning commences.

The Board declared NBI 5/24-10 moot. CTA Elections Committee has already instituted a virtual meeting component where candidates and potential candidates have the opportunity to learn the do's and don'ts of campaigning. Additionally, participants are provided reference materials regarding the rules and procedures of campaigning. The virtual meetings occur a couple of times throughout the fiscal year. [June 2024]

14. NBI 5/24-11 – Local Elections Shall be Held by Plurality Vote

State Council referred to the CTA Board of Directors NBI 5/24-11: Local elections shall be held by plurality vote.

The Board did not approve NBI 5/24-11. This does not follow the guidelines set forth in the CTA Elections Manual. Additionally, it would require a change in the voting requirement from majority to plurality for CTA Officer positions [June 2024]

CTA/ABC COMMITTEE - INFORMATIONAL ITEMS - NOT FOR COUNCIL ACTION
(Actions occurring after May 2024 State Council Meeting)

The CTA Board of Directors have approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following State/County Political Parties:

DD	County	Party	Amount	Type
K	San Bernardino	San Bernardino Democratic CC	\$500	Fundraiser – 6/22/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

A	Del Norte	Del Norte County Democratic CC	\$500	Fundraiser - 8/31/24
A	Del Norte	Del Norte County Republican CC	\$500	Fundraiser – 9/5/24
A	Lake	Lake County Democratic CC	\$500	Fundraiser - 9/14/24
A	Mendocino	Mendocino County Democratic CC	\$500	Fundraiser – 9/2/24
A	Mendocino	Mendocino County Republican CC	\$500	Fundraiser - 10/12/2024
A	Sonoma	Sonoma County Democratic CC	\$43,000	Speakers Request
B	San Mateo	San Mateo County Democratic CC	\$26,500	Pro tem Request
B	Santa Clara	Santa Clara County Democratic CC	\$2,000	Fundraiser – 9/13/2024
B/G	Santa Clara	Santa Clara County Democratic CC	\$43,000	Speakers Request
C	Alameda	Alameda County Democratic CC	\$2,000	Fundraiser -9/24/2024
D	Calaveras	Calaveras County Republican CC	\$500	Fundraiser – 9/22/2024
D	Placer	Placer County Democratic CC	\$1,000	Fundraiser - 8/17/24
D	Shasta	Shasta County Democratic CC	\$500	Fundraiser – 9/27/2024
D	Siskiyou	Siskiyou Democratic CC	\$500	Fundraiser – 7/20/2024
D	Tuolumne	Tuolumne County Republican CC	\$500	Fundraiser - 8/24/24
D	Tuolumne	Tuolumne Democratic CC	\$500	Fundraiser – 8/20/2024
E	Sacramento	Sacramento County Democratic CC	\$1,500	Fundraiser – 10/15/2024
H	Kings	Kings County Republican CC	\$500	Fundraiser – 9/6/24
I/J	Los Angeles	Los Angeles County Democratic CC	\$4,000	Fundraiser – 10/6/2024
M/O	Riverside	Riverside County Democratic CC	\$43,000	Speakers Request
N	Orange	Orange County Republican CC	\$1,950	Fundraiser – 6/22/2024
N	San Diego	San Diego Republican CC	\$2,000	Fundraiser – 6/22/2024
N/M	Orange	Orange County Democratic CC	\$43,000	Pro tem Request
N/P	San Diego	San Diego County Democratic CC	\$41,500	Pro tem Request

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

2. Allocate funds for the following Local Election Campaigns:

DD	Chapter	Candidate/Committee/ Measure	Amount	Election Date
A	Fairfield-Suisun UTA	Alonso Duarte-TA1 Brigitte Hunley-TA 3	\$3,700	11/5/2024
A	Fairfield Suisun Unified TA	Kai Esusebio-TA 7 Ana Petero-TA 6 Audrey Jacques-TA 2	\$4,100	11/5/2024
A	Lakeport Unified TA	Cat Dunne	\$750	11/5/2024
A	United Educators of San Francisco	Matt Alexander John Ersin Parag Gupta Jaime Huling	\$73,900	11/5/2024
A	Vacaville TA	Bonnie Hamilton	\$2,100	11/5/2024
A	Vacaville TA	Measure E	\$500	11/5/2024
A	Vacaville TA	Audra Orr Michael Kitzes	\$2,100	11/5/2024
B	Belmont-Redwood Shores	Measure P	\$1,125	11/5/2024
B	Campbell Elementary TA	Don Thorvund-TA 2	\$750	11/5/2024
B	Cambrian District TA	Janet Gillis Bethany Erikson	\$1,500	11/5/2024
B	Cambrian District TA	Donald Rocha-TA 3	\$6,900	11/5/2024
B	Cupertino EA	Lakshmi Sharma Sylvia Leong	\$5,800	11/5/2024
B	Cupertino EA	Measure Z	\$500	11/5/2024
B	Franklin-McKinley EA	George Sanchez Milan Balinton	\$3,300	11/5/2024
B	Fremont EA	Daniel Choi-TA 5 Patricia Carpio-Aguilar-TA 2	\$1,500	11/5/2024
B	Fremont Unified District TA	Ganesh Balamitran	\$2,600	11/5/2024
B	Laguna Salada EA	Measure EE	\$1,125	11/5/2024
B	Los Altos TA	Measure EE	\$375	11/5/2024
B	Los Altos TA	Jessica Speiser-Area 1	\$5,700	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

B	Milpitas TA	Measure Q	\$1,500	11/5/2024
B	Palo Alto EA	Alison Kamhi Rowena Chiu Josh Salcman	\$3,750	11/5/2024
B	San Bruno EA	Measure X	\$1,125	11/5/2024
B	Sequoia District TA	Mary Beth Thompson	\$1,700	11/5/2024
B	Sequoia District TA	Tonga Victoria Afuha'amango	\$1,300	11/5/2024
B	South San Francisco Classroom TA	Patricia Murray	\$1,000	11/5/2024
B	South San Francisco TA	Michael O'Neill	\$2,900	11/5/2024
B	Union District EA	Measure V	\$1,125	11/5/2024
B	UT Santa Clara	Kathy Watanabe-TA2	\$1,400	11/5/2024
C	Alameda EA	Heather Little Jenn Williams Meleah Hall	\$5,900	11/5/2024
C	Association of Pleasanton Teachers	Charlie Jones	\$1,100	11/5/2024
C	Association of Pleasanton Teachers	Kelly Mokashi	\$1,100	11/5/2024
C	Dublin TA	Kristen Reyes	\$1,100	11/5/2024
C	Hayward EA	Peter Bufete Sara Prada Austin Bruckner-Carrillo	\$11,200	11/5/2024
C	Livermore EA	Tara Boyce Christiaan VandenHeuvel	\$4,800	11/5/2024
C	Mt. Diablo EA	May Jabeen Patel-TA 5	\$2,700	11/5/2024
C	New Haven TA	Pat Urbie-TA 1 Melanie Freeberg-TA 2 Michael Gonzalez-TA 3	\$2,500	11/5/2024
C	Pittsburg EA	Vicki Gordon-TA 3	\$6,000	11/5/2024
C	Oakland EA	Rachel Latta-TA 1 VanCedric Williams-TA 3 Sasha Ritzie-Hernandez-TA 5	\$11,000	11/5/2024
C	San Ramon Valley EA	Shelly Clark-TA 2 Laura Bratt-TA 3	\$4,700	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

C	San Ramon Valley EA	Yes on Measure Q	\$2,625	11/5/2024
C	United Teachers of Richmond	Jamela Smith-Folds-TA1 Otheree Christian-TA 2 Cinthia Hernandez-TA 3	\$6,800	11/5/2024
C	United Teachers of Richmond	Anthony Caro-CCC BOE Area 1	\$5,800	11/5/2024
D	Anderson Cascade TA	Tye Burgess	\$750	11/5/2024
D	Associated Teachers of Placer	Gayle Hamm	\$750	11/5/2024
D	Associated Teachers of Placer	Patrick Gayle	\$750	11/5/2024
D	Auburn Union TA	Amber Pool Peter Rogosin	\$1,500	11/5/2024
D	Chico Unified TA	Measure C	\$625	11/5/2024
D	Chico Unified TA	Gayle Olsen-TA 2 Teisha Hase-TA 3	\$2,400	11/5/2024
D	Davis TA	Lea Darrah	\$900	11/5/2024
D	Davis TA	Measure T	\$1,500	11/5/2024
D	Dry Creek TA	Tracy Balcom Patrick Ramos	\$1,500	11/5/2024
D	Gold Oak TA	Chris Winton Aaron Lockhart	\$1,500	11/5/2024
D	Mountain Valley TA	John Semer	\$750	11/5/2024
D	Natomas TA	Erika Harden-TA 2 Jonathan Cook-TA 3	\$1,900	11/5/2024
D	Nevada Jt. Union High School District TA	Geoffrey Nelson-TA 3 Itara O'Connell TA-4	\$1,500	11/5/2024
D	Oroville Elem TA	Beth Parmentier	\$750	11/5/2024
D	Rocklin Teachers PA	Price Johnson-TA 1 Jen Brookover-TA 3	\$1,900	11/5/2024
D	Roseville TA	Holly Cuthbertson-TA 1 Julie Constant-TA 5	\$2,400	11/5/2024
D	Shasta Secondary EA	Measure M	\$375	11/5/2024
D	South Tahoe EA	Bob Anderson	\$750	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

D	South Lake Tahoe EA	Yes on U for SLT Kids	\$375	11/5/2024
D	TA of Paradise	Mellisa Crick Emily Vail Susan Davis	\$2,250	11/5/2024
D	West Sacramento TA	Vannessa Castro-TA2 Patrice Griffith-TA3 Jackie Wong-TA4	\$2,250	11/5/2024
D	Woodland TA	Yes on P Woodland	\$500	11/5/2024
E	Elk Grove EA	Jennifer Balerini-TA 6 Susan Davis-TA 1 Rehana Rehman-TA 7	\$12,500	11/5/2024
E	Folsom-Cordova EA	Christopher Clark-TA 4	\$1,700	11/5/2024
E	Lincoln Unified TA	Brian Holdaway	\$1,000	11/5/2024
E	Lodi EA	Maia Aguirre-TA 2 Joseph Gardea-TA7	\$3,800	11/5/2024
E	Stockton TA	Isabel Perez-TA 1 Shauna Priest-TA 4	\$4,500	11/5/2024
E	Sacramento City TA	Jose Navarro -TA 3 April Ybarra-TA 4 Chinua Rhodes-TA 5 Michael Benjamin-TA 7	\$12,400	11/5/2024
E	San Juan Unified TA	Pam Costa	\$3,200	11/5/2024
F	Association of Clovis Educators	Measure A	\$1,000	11/5/2024
F	Delhi TA	Juan Pena Cynthia Caldera Ismael Macias	\$2,250	11/5/2024
F	Fresno TA	James Martinez-TA 5 Dan Bordana-TA 6	\$9,900	11/5/2024
F	Merced City TA	Annie Delgado Tisa Xiong	\$2,000	11/5/2024
F	Newman-Crows Landing TA	Lyzette Gonzalez-TA 3 Derek Welch-TA 4	\$1,500	11/5/2024
F	Turlock TA	Daniel Benedict-TA 5 Joe Souza-TA6	\$2,000	11/5/2024
F	Selma Unified TA	Stella Pardon-Duarte-TA1 Narinder Sahota-TA 2	\$1,500	11/5/2024
F	Stanislaus Union TA	Marie Hussain Darrell Garcia	\$1,500	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

G	Association of Carmel Teachers	Molly Bozzo-TA 1 Matt Glazer-TA 3 Jason Remynse-TA 5 Jake Odello (At-large)	\$3,000	11/5/2024
G	Greenfield TA	Jose Madrid	\$750	11/5/2024
G	Salinas Elementary Teachers Council	Jennifer Zanzol Sara Perez	\$1,500	11/5/2024
G	San Jose TA	Teresa Castellones-TA 1 Lenka Wright-TA 5	\$4,900	11/5/2024
G	San Jose TA	Jorge Pacheco, Jr-TA 4	\$7,700	11/5/2024
G	San Jose TA	Measure R	\$875	11/5/2024
G	Scotts Valley EA	Stephanie Espinola Erika Turzak Gary Redenbacher	\$2,250	11/5/2024
G	Simi EA	Mike James – Area A Kareem Jubran – Area B Sofya Bagdasaryan – Area C	\$3,000	11/5/2024
H	Bakersfield Elementary TA	Emma De La Rosa	\$2,000	11/5/2024
H	Big Pine EA	Brian Law Sandy Lund Marilyn Mann	\$1,500	11/5/2024
H	Dinuba TA	James Lamb	\$750	11/5/2024
H	Farmersville TA	Judith Perez Cynthia Godwin	\$1,500	11/5/2024
H	Kern High School TA	Steven Rodrigue-TA 2 David Manriquez-TA 3	\$7,900	11/5/2024
H	Monson-Sultana Ass. Of Teachers	Roy Valdez Annie Davidian	\$1,500	11/5/2024
H	Visalia Unified TA	Megan Casebeer Soleno	\$1,750	11/5/2024
I	Burbank TA	Yes on Measure ABC	\$500	11/5/2024
I	Beverly Hills EA	Dela Paykar Ronan Amanda Stern	\$2,000	11/5/2024
I	Hart District TA	Gloria Mercado Fortine-TA 1 Eric Henderson-TA 4	\$4,500	11/5/2024
J	UTLA/NEA	Scott Schmerelson-TA3 Karla Griego - TA 5	\$89,600	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

K	Alvord EA	Lizeth Vega-TA 2 Louie Perez-TA 4	\$2,600	11/5/2024
K	Associated Chino Teachers	Eric Shamp-TA 1 Beau McFarland-TA2 Bobby Omari-TA 5	\$6,000	11/5/2024
K	Association of Colton Educators	Bertha Flores-TA 3 Patt Hero	\$3,000	11/5/2024
K	Claremont FA	Cheryl Fiello-TA 5	\$750	11/5/2024
K	NEA Jurupa	Joseph Navarro-TA 4	\$1,250	11/5/2024
K	NEA Jurupa	Eric Ditwiler-TA 2	\$1,300	11/5/2024
K	Rialto EA	James Martinez-TA 2 Scott Sparks-TA 1	\$3,800	11/5/2024
L	Downey EA	Gigy Perez-Saab-TA 3	\$1,600	11/5/2024
L	Montebello TA	Lisa Ibanez	\$3,600	11/5/2024
L	Mountain View TA	Jacqueline Saldena Christian Diaz	\$1,800	11/5/2024
L	TA of Norwalk La Mirada	Miguel Rivera-TA 1 Jose Rios-TA 3 David Constantine-TA 7	\$3,700	11/5/2024
L	UT of Pasadena	Tina Fredericks	\$1,500	11/5/2024
L	UT of Pasadena	Measure EE	\$1,875	11/5/2024
L	Whittier Elementary TA	Carol Jauegui Liz Leon	\$1,500	11/5/2024
M	Association of Placentia-Linda Educators	Tricia Quintero-TA 1 Marilyn Anderson-TA 2 Misty Janssen-TA	\$5,000	11/5/2024
M	Buena Park TA	Yes on Measure M	\$375	11/5/2024
M	Buena Park TA	Tharwa Ahmad	\$750	11/5/2024
M	Centralia Education Association	Thomas Barraza	\$750	11/5/24
M	Hemet TA	Stacy Bailey-TA 1 Patrick Searl-TA 4 Jeffrey Slepki-TA 6	\$4,900	11/5/2024
M	Fullerton Elementary TA	Hilda Sugarman Leonel Talavera	\$2,000	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

M	Fullerton Elementary TA	Friends of Fullerton Elem Schools	\$500	11/5/2024
M	Murrieta EA	Yvonne Munoz-TA 3 Linda Lunn-TA 4	\$2,900	11/5/2024
M	San Jacinto TA	Benjamin Uribe -TA 1 William Fishburn-TA 3	\$2,000	11/5/2024
M	Temecula Valley EA	Allison Barclay-TA 1 Gary Odd-TA 2 Steven Schartz-TA 5	\$6,000	11/5/2024
N	Bonsall TA	Measure V	\$350	11/5/2024
N	Bonsall TA	Eric Ortega-Zone E	\$750	11/5/2024
N	Capistrano Unified EA	Amy Hanaceck-TA 1 Michael Parham-TA 2 Sherine Smith-TA 3 Krista Castellanos-TA 5	\$13,400	11/5/2024
N	Irvine TA	Lauren Brooks-TA 1 Cyril Yu-TA 3	\$5,100	11/5/2024
N	Oceanside TA	Eleanor Evans-TA 2 Mike Blessing-TA 5	\$2,900	11/5/2024
N	Orange Unified EA	Stephen Glass-TA 7 Sara Pelly-TA4 Ana Page-TA 3	\$4,500	11/5/2024
N	Saddleback Valley EA	Michele Sparks-TA2 Suzie Swartz-TA 3 Amanda Morrell-TA 4	\$6,400	11/5/2024
N	San Marcos EA	Carlos Ulloa-TA A Sarah Ahmad-TA B Jaime Chamberlin-TA D	\$4,800	11/5/2024
N	Teachers of Encinitas	Marlon Taylor Jillian Cocayne Thomas Morton	\$5,100	11/5/2024
N	Tustin EA	Allyson Muniz Damikolas-TA 1 Jonathan Stone-TA 4	\$3,000	11/5/2024
N	Tustin EA	Bill Pevehouse-TA 2	\$1,700	11/5/2024
N	Vista TA	Amanda Remen-TA 1 Zulema Gomez-TA 4 Susan Martin-TA 5	\$5,200	11/5/2024
O	Apple Valley UTA	Renee Longshore-TA 3 Anita Tucker-TA 1	\$2,000	11/5/2024
O	Banning TA	Measure O	\$375	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

O	Banning TA	Mayra Anguiano-TA 2 Laura Troutman-TA 3 Lucy Martinez-TA 4	\$2,250	11/5/2024
O	Banning TA	Banning Unified School District Modernization Bond	\$375	11/5/2024
O	Coachella Valley TA	Trinidad Arredondo-TA1 Alrena Saantillanes-TA 2 Thomas Tortez-TA 3	\$3,900	11/5/2024
O	Coachella Valley TA	Adrian Rodriguez-TA 4	\$2,100	11/5/2024
O	Moreno Valley EA	Ruth Self-Williams-TA2 Susan Smith-TA5	\$4,300	11/5/2024
O	San Bernardino TA	Mikki Cichocki Scott Wyatt Mayra Ceballos Felicia Alexander	\$26,400	11/5/2024
O	Snowline TA	Yes on Measure J	\$375	11/5/2024
P	Chula Vista Educators	Lucy Ugarte Francisco Tomayo	\$13,900	11/5/2024
P	Grossmont EA	Chris Fite-TA 1 Jay Steiger-TA 2	\$5,800	11/5/2024
P	San Diego County TLC PAC	Erin Evans-TA 4	\$14,000	11/5/2024
P	San Diego EA	Sabrina Bazzo-A	\$10,800	11/5/2024
Q	College of the Canyons FA	Michelle Campbell-TA 1	\$1,500	11/5/2024
Q	Citrus College FA	Randa Wahbe-TA 5	\$1,100	11/5/2024
Q	Long Beach City College FA	Dick Gaylord-TA 4	\$2,600	11/5/2024
Q	San Bernardino CCDTA	James Albert	\$1,000	11/5/2024
Q	San Joaquin Delta College TA	Catalina Pina-TA6	\$2,400	11/5/2024
Q	South Orange County Community College FA	Carolyn Inmon-TA 1 Rocky Cifone-TA 3 Ryan Dack-TA 6 Tim Jamal-TA 7	\$14,300	11/5/2024
Q	Southwestern College EA	Kris Galacia Brown-TA 2 Nicolas Segura-TA 3	\$4,800	11/5/2024
Q	United Faculty-CTA/NEA/CCA	Kyle Miller-TA 7	\$3,600	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

3. Allocate funds for the following Special Circumstances Grants:

DD	Chapter	Candidate/Committee/Measure	Amount	Election Date
A	Fairfield Suisun Unified TA	Alonso Duarte-TA1	\$7,900	11/5/2024
		Brigette Hunley-TA 3 Kai Esusebio-TA 7 Ana Petero-TA 6 Audrey Jacques-TA 2		
A	Vacaville TA	Bonnie Hamilton	\$22,800	11/5/2024
B	Cambrian District TA	Donald Rocha-TA 3	\$6,702	11/5/2024
B	Los Altos TA	Jessica Speiser-Area 1	\$12,000	11/5/2024
C	Livermore EA	Tara Boyce Christiaan VandenHeuvel	\$2,225	11/5/2024
C	New Haven TA	Pat Urbie-TA 1 Melanie Freeberg-TA 2 Michael Gonzalez-TA 3	\$3,250	11/5/2024
C	Oakland EA	Rachel Latta-TA 1 VanCedric Williams-TA 3 Sasha Ritzie-Hernandez-TA5	\$86,000	11/5/2024
C	Pittsburg EA	Vicki Gordon-TA 3	\$20,500	11/5/2024
C	United Teachers of Richmond	Jamela Smith-Folds-TA1 Otheree Christian-TA 2 Cinthia Hernandez-TA 3	\$49,100	11/5/2024
C	San Ramon Valley EA	Shelly Clark-TA 2 Laura Bratt-TA 3	\$6,850	11/5/2024
D	Chico Unified TA	Gayle Olsen-TA 2 Teisha Hase-TA 3	\$22,600	11/5/2024
D	Natomas TA	Erika Harden-TA 2 Jonathan Cook-TA 3	\$28,100	11/5/2024
D	Nevada Jt. Union HSDTA	Geoffrey Nelson-TA 3 Itara O'Connell TA-4	\$5,000	11/5/2024
D	Rocklin Teachers PA	Price Johnson-TA 1 Jen Brookover-TA 3	\$48,000	11/5/2024
E	Sacramento City TA	Jose Navarro -TA 3 April Ybarra-TA 4 Chinua Rhodes-TA 5 Michael Benjamin-TA 7	\$62,600	11/5/2024
G	San Jose TA	Teresa Castellones-TA 1 Lenka Wright-TA 5	\$11,458	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

G	San Jose TA	Jorge Pacheco, Jr-TA 4	\$55,561	11/5/2024
J	UTLA/NEA	Scott Schmerelson-TA3 Karla Griego - TA 5	\$275,000	11/5/2024
K	Associated Chino Teachers	Eric Shamp-TA 1 Beau McFarland-TA2 Bobby Omari-TA 5	\$30,000	11/5/2024
L	Montebello TA	Lisa Ibanez	\$20,000	11/5/2024
M	Association of Placentia-Linda Educators	Tricia Quintero-TA 1 Marilyn Anderson-TA 2 Misty Janssen-TA 3	\$22,000	11/5/2024
M	Temecula Valley EA	Allison Barclay-TA 1 Gary Odd-TA 2 Steven Schartz-TA 5	\$29,600	11/5/2024
M	Murrieta EA	Yvonne Munoz-TA 3 Linda Lunn-TA 4	\$20,000	11/5/2024
N	Capistrano UEA	Amy Hanaceck-TA 1 Michael Parham-TA 2 Sherine Smith-TA 3 Krista Castellanos-TA 5	\$100,000	11/5/2024
N	Oceanside TA	Eleanor Evans-TA 2 Mike Blessing-TA 5	\$10,000	11/5/2024
N	Saddleback Valley EA	Michele Sparks-TA2 Suzie Swartz-TA 3 Amanda Morrell-TA 4	\$16,000	11/5/2024
N	Teachers of Encinitas	Marlon Taylor Jillian Cocayne Thomas Morton	\$3,000	11/5/2024
N	Tustin EA	Allyson Muniz Damikolas-TA 1 Jonathan Stone-TA 4	\$20,000	11/5/2024
N	Vista TA	Amanda Remen-TA 1 Zulema Gomez-TA 4 Susan Martin-TA 5	\$8,762	11/5/2024
Q	College of the Canyons FA	Michelle Campbell-TA 1	\$22,000	11/5/2024
Q	Long Beach City College FA	Dick Gaylord-TA 4	\$20,000	11/5/2024
Q	San Joaquin Delta College TA	Catalina Pina-TA6	\$2,200	11/5/2024
Q	Southwestern College EA	Kris Galacia Brown-TA 2 Nicolas Segura-TA 3	\$629	11/5/2024
Q	United Faculty	Kyle Miller-TA 7	\$3,250	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

4. Allocate funds for Assembly/Senate Campaigns:

District	Candidate	Amount	Election Date
Assembly			
AD 1		\$0	11/5/2024
AD 2	Chris Rogers (D)	\$10,900	11/5/2024
AD 3		\$0	11/5/2024
AD 4	Cecilia Aguiar-Curry (D)	\$10,900	11/5/2024
AD 5	Neva Parker (D)	\$2,000	11/5/2024
AD 6	Maggy Krell (D)	\$10,900	11/5/2024
AD 7	Porsha Middleton (D)	\$10,900	11/5/2024
AD 8		\$0	11/5/2024
AD 9		\$0	11/5/2024
AD 10	Stephanie Nguyen (D)	\$10,900	11/5/2024
AD 11	Lori Wilson (D)	\$10,900	11/5/2024
AD 12	Damon Connolly (D)	\$10,900	11/5/2024
AD 13	Rhodesia Ransom (D)	\$10,900	11/5/2024
AD 14		\$0	11/5/2024
AD 15	Anamarie Avila Farias (D)	\$10,900	11/5/2024
AD 16	Rebecca Bauer-Kahan (D)	\$10,900	11/5/2024
AD 17	Matt Haney (D)	\$10,900	11/5/2024
AD 18	Mia Bonta (D)	\$10,900	11/5/2024
AD 19	No Recommendation	\$0	11/5/2024
AD 20	Liz Ortega (D)	\$10,900	11/5/2024
AD 21	Diane Papan (D)	\$10,900	11/5/2024
AD 22		\$0	11/5/2024
AD 23	Marc Berman (D)	\$10,900	11/5/2024
AD 24	Alex Lee (D)	\$10,900	11/5/2024
AD 25	Ash Kalra (D)	\$10,900	11/5/2024
AD 26	Patrick Ahrens (D)	\$10,900	11/5/2024
AD 27	Esmeralda Soria (D)	\$10,900	11/5/2024
AD 28	Gail Pellerin (D)	\$10,900	11/5/2024
AD 29	Robert Rivas (D)	\$10,900	11/5/2024
AD 30	Dawn Addis (D)	\$10,900	11/5/2024
AD 31	Dr. Joaquin Arambula (D)	\$10,900	11/5/2024
AD 32		\$0	11/5/2024
AD 33		\$0	11/5/2024
AD 34	Ricardo Ortega (D)	\$2,000	11/5/2024
AD 35	Dr. Jasmeet Bains (D)	\$10,900	11/5/2024
AD 36		\$0	11/5/2024
AD 37	Gregg Hart (D)	\$10,900	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

AD 38	Steve Bennett (D)	\$10,900	11/5/2024
AD 39	Juan Carrillo (D)	\$10,900	11/5/2024
AD 40	Pilar Schiavo (D)	\$10,900	11/5/2024
AD 41	John Harabedian (D)	\$10,900	11/5/2024
AD 42	Jacqui Irwin (D)	\$10,900	11/5/2024
AD 43	Celeste Rodriguez (D)	\$10,900	11/5/2024
AD 44	Nick Schultz (D)	\$10,900	11/5/2024
AD 45		\$0	11/5/2024
AD 46	Jesse Gabriel (D)	\$10,900	11/5/2024
AD 47	Christy Holstege (D)	\$10,900	11/5/2024
AD 48		\$0	11/5/2024
AD 49	Mike Fong (D)	\$10,900	11/5/2024
AD 50	Robert Garcia (D)	\$10,900	11/5/2024
AD 51	Rick Chavez Zbur (D)	\$10,900	11/5/2024
AD 52	Jessica Caloza (D)	\$10,900	11/5/2024
AD 53	Michelle Rodriguez (D)	\$10,900	11/5/2024
AD 54	Mark Gonzalez (D)	\$10,900	11/5/2024
AD 55	Isaac Bryan (D)	\$10,900	11/5/2024
AD 56	Lisa Calderon (D)	\$10,900	11/5/2024
AD 57	Sade Elhawary (D)	\$10,900	11/5/2024
AD 58	Clarissa Cervantes (D)	\$10,900	11/5/2024
AD 59		\$0	11/5/2024
AD 60		\$0	11/5/2024
AD 61	Tina McKinnor (D)	\$10,900	11/5/2024
AD 62	Jose Luis Solache (D)	\$10,900	11/5/2024
AD 63	Chris Shoults (D)	\$2,000	11/5/2024
AD 64	Blanca Pacheco (D)	\$10,900	11/5/2024
AD 65	Mike Gipson (D)	\$10,900	11/5/2024
AD 66	Al Muratsuchi (D)	\$10,900	11/5/2024
AD 67	Sharon Quirk-Silva (D)	\$10,900	11/5/2024
AD 68	Avelino Valencia (D)	\$10,900	11/5/2024
AD 69	Josh Lowenthal (D)	\$10,900	11/5/2024
AD 70		\$0	11/5/2024
AD 71		\$0	11/5/2024
AD 72		\$0	11/5/2024
AD 73	Cottie Petrie-Norris (D)	\$10,900	11/5/2024
AD 74	Chris Duncan (D)	\$10,900	11/5/2024
AD 75		\$0	11/5/2024
AD 76	Darshana Patel (D)	\$10,900	11/5/2024
AD 77	Tasha Boerner (D)	\$10,900	11/5/2024
AD 78	Chris Ward (D)	\$10,900	11/5/2024
AD 79	Dr. LaShae Sharp-Collins (D)	\$10,900	11/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

AD 80	David Alvarez (D)	\$10,900	11/5/2024
Senate			
SD 1		\$0	11/5/2024
SD 3		\$0	11/5/2024
SD 5	Jerry McNearney (D)	\$10,900	11/5/2024
SD 7	Jovanka Beckles (D)	\$10,900	11/5/2024
SD 9	Marisol Rubio (D)	\$5,000	11/5/2024
SD 11	No Recommendation	\$0	11/5/2024
SD 13	Josh Becker (D)	\$10,900	11/5/2024
SD 15	Dave Cortese (D)	\$10,900	11/5/2024
SD 17	John Laird (D)	\$10,900	11/5/2024
SD 19	Lisa Middleton (D)	\$10,900	11/5/2024
SD 21	Monique Limón (D)	\$10,900	11/5/2024
SD 23	Kipp Mueller (D)	\$10,900	11/5/2024
SD 25	Sasha Renee Perez (D)	\$10,900	11/5/2024
SD 27	Henry Stern (D)	\$10,900	11/5/2024
SD 29	Eloise Gomez Reyes (D)	\$10,900	11/5/2024
SD 31	Sabrina Cervantes (D)	\$10,900	11/5/2024
SD 33	Lena Gonzalez (D)	\$10,900	11/5/2024
SD 35	Michelle Chambers (D)	\$10,900	11/5/2024
SD 37	Josh Newman (D)	\$10,900	11/5/2024
SD 39	Akilah Weber (D)	\$10,900	11/5/2024

Tiering of Elections:

ATTACHMENT "A"

- a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 1 Candidates, in order to be recommended by CTA, must complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.



2023-24 Organizational and Legislative Priorities

Matrix Key
<u>Underlined</u> = new proposal
Highlight Only = position change
Strikethrough = no longer a priority

CTA Sponsored Legislation:	Committee:	Status:
AB 2901 (Aguiar-Curry – D): School and community college employees: paid disability and parental leave	NEG	Dead.
SB 1263 (Newman – D): Teacher credentialing: teaching performance assessment: workgroup	CPD	Signed by Governor Newsom.

CTA Co-Sponsored Legislation:	Committee:	Status:
AB 2153 (Lowenthal – D): California Public Records Act: public agency employees: notice requirements: personnel and medical information	PIC	Dead.
AB 2226 (Muratsuchi – D): Elementary education: kindergarten	ECE	Dead.
AB 2245 (J. Carrillo – D): Certificated school employees: permanent status: regional occupational centers or programs	TEAF	Signed by Governor Newsom.
SB 1056 (Rubio – D): Elementary education: kindergarten	ECE	Dead.
SB 1318 (Wahab – D): Pupil health: suicide prevention policies: pupil mental health crisis	SPS	Signed by Governor Newsom.
SB 1388 (Archuleta – D): Education finance: community colleges: general fund balance	FPE	Dead.

CTA Support Legislation:	Committee:	Status:
AB 247 (Muratsuchi – D): Education finance: school facilities: Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024	FPE	Placed on the Nov. 2024 Ballot
AB 1997 (McKinnor – D): Teachers' Retirement Law	RET	Signed by Governor Newsom.
AB 2074 (Muratsuchi – D): Pupil instruction: English Learner Roadmap Policy: statewide implementation plan	LNG	Signed by Governor Newsom.
AB 2134 (Muratsuchi – D): School employees: transfer of leave of absence for illness of injury	NEG	Signed by Governor Newsom.
AB 2155 (Ting – D): Bilingual-Oriented Social Equity Services Grant Program	LNG	Dead.
AB 2200 (Kalra – D): Guaranteed Health Care for All	CRE	Dead.
AB 3106 (Schiavo – D): School employees: COVID-19 cases: protections	NEG	Dead.

CTA Oppose Legislation:	Committee:	Status:
AB 2222 (B. Rubio – D): Science of Reading: accreditation: professional development: instructional materials	C&I	Dead.
AB 2254 (B. Rubio – D): Charter schools: renewal criteria	NEG	Dead.
AB 2918 (Zbur – D): Pupil instruction: ethnic studies	C&I	Dead.
SB 1203 (Grove – R): Education expenses: Education Flex Account Act of 2024	FPE	Dead.
SCA 9 (Grove – R): Educational expenses: education flex accounts and special education flex accounts.	FPE	Dead.

As of 9/30/2024

ELECTIONS AND CREDENTIALS COMMITTEE

Pia VanMeter, Chairperson
Felicia Burrell, Vice Chairperson
Grant Schuster CTA Board Liaison
Jim Rogers, Co-Consultant
April Laxa, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None.

INFORMATIONAL ITEMS:

1. Election by waiving the secret ballot on Saturday, October 19, 2024
CTA/ABC Committee Member, District K
Term of Office: Date of Election – June 25, 2025
ELECTED – Billie Joe Wright
2. Voting by secret ballot on Saturday, October 19, 2024
NEA Board Member, District 5
Term of Office: Date of Election – August 31, 2025
ELECTED – Hillary Hall
3. Voting by secret ballot on Saturday, October 19, 2024
NEA Board Alternate, Seat 3
Term of Office: Date of Election – August 31, 2025
ELECTED – Mallorie Evans
4. Future Elections for 2024-2025:
CTA/ABC Committee Member, District P
Term of Office for the above listed CTA/ABC seat: Date of Election to June 25, 2025

CTA President – David B. Goldberg (incumbent)
CTA Vice President – Leslie S. Littman (incumbent)
CTA Secretary/Treasurer – Erika L. Jones (incumbent)
Term of Office for the above listed Officer seats: June 26, 2025, to June 25, 2027
*If the bylaw amendment passes, the term will end June 25, 2028

NEA Director, District 4 – Matthew Seymour (incumbent)
NEA Director, District 6 – Wil Page (incumbent)
NEA Director, District 13 – Erika Zamora (incumbent)
Term of Office for the above listed NEA Board seats: September 1, 2025 to August 31, 2028

CTA BUDGET COMMITTEE

October 19, 2024

Westin Bonaventure, Los Angeles

San Pedro Room

AGENDA

- I. Call to Order
- II. Election of the Vice Chair – Elections Committee
- III. Report of the Chair, Erika L. Jones
- IV. Report of the Subcommittees
 - a. Budget Tracking
 - i. Election of Subcommittee Chair
 - ii. Budget Variance Reports
 - b. Interim Issues
 - i. Election of Subcommittee Chair
 - ii. NBI 4/24-12 (to approve travel expenditure for minor child accompanying CTA State Council delegate in exchange for up to the cost of maximum meal allowance)
 - iii. Member Engagement Grants
 - c. Procedures/Format
 - i. Election of Subcommittee Chair
 - ii. January's Managers Budget Hearing – Planning
 - iii. 2025-2026 Budget Survey Report
 - iv. Budget Forum Feedback
 - v. 2026-2027 Budget Survey Questions
- V. Committee as a Whole
 - a. Working Draft Budget 2025-2026
 - b. Roundtable Service Center Councils Recap
 - c. Review of August 2024 Budget Committee Orientation/Planning Meeting
 - d. Finalize Key Focus Areas for the 2025-2026 Budget

A Budget Hearing will be held at 2:30-3:30 PM in the San Pedro room.

REP COMMITTEE MEETING AGENDA

DATE: SATURDAY, OCTOBER 19, 2024

MEETING LOCATION: SAN GABRIEL C

1. Call to Order

2. Approval of August 27, 2024, REP Committee Meeting Minutes

3. Committee Resignations & Vacancies

4. State Council Redistricting

- ❖ Final reports due
- ❖ REP to go over the plans and work as a group

5. Other Items

6. Adjournment

Civil Rights in Education

Camille Butts, Chairperson
Frank Mata, Vice Chairperson
Jessica Rodarte, Recorder
Kisha Borden, Board Liaison
Michael Flores-Castaneda, Consultant
Stephanie Tellez, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 1/24-3 - Moot

Action Requested: We call upon the Special Education Committee and Civil Rights Committee to develop a more respectful people first language to represent individuals who are currently identified as having an emotional disturbance. CTA will educate locals on the new terminology.

Rationale: *The CA legislature changed the language to "Emotionally disabled" through AB 2173, enacted July 18, 2024, to take effect January 2025.*

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 4/24-3

Action Requested: CTA will direct the proper committee to create policy that supports and advocates for small trash cans in all restroom stalls at schools to dispose of period products privately.

Rationale: Students and faculty should be able to privately and safely dispose of period products in a way that doesn't out their identity, lead to sanitation issues, or potential embarrassment.

NBI 4/24-10

Action Requested: CTA approve and publicized the linked resolution from our local member - California Teachers Association Resolution in Support of a Carbon Fee and Dividend to Halve Emissions by 2030 and Accelerate the Transition to Clean Renewable Energy by 2050.

Rationale: Currently nature captures solar energy and stores carbon in the geosphere and by burning fossil fuels we are undoing nature's work and turning Planet Earth into a hot house. The climate tipping points will likely be crossed by 1.5°C to 2.0°C of warming and nature requires biodiversity for ecosystems to fully function and sustain all forms of life, conservation of wildlife and wild lands are essential. We need to work to make sure that our members and community are aware of our current climate crisis.

NBI 5/24-8

Action Requested: Draft policy empowering Local Equity Teams to provide ADVISORY to district managerial structures, policy, and practice pertaining to inequitable BIPOC teacher hiring, retention, performance evaluations, as well as monitoring equal opportunity to access pathways for career advancement among BIPOC educators.

Rationale: Local Equity and Inclusion teams have worked and organized tirelessly on the development of climate surveys, data audits, anecdotal data collections, bi-monthly or more meetings, designing and attending professional development on Equity and Inclusion, and now these teams are primed and ready for advising the implementation of equitable systemic outcomes in schools, but are facing shadow policies and practices that perpetuate inequitable barriers to BIPOC teacher hiring, firing, retention, performance evaluations, equal opportunity to teaching rigorous courses, accessing positions of leaderships including department chairpersons, school site council positions, instructional coaching positions, and all other pathways to career advancement.

INFORMATIONAL ITEMS

1. Kisha Borden, [CTA Board Liaison Report](#)
2. Dr. Kashara Moore, [NEA Board Liaison Report](#)
3. Celia Medina-Owens, [Californians Together Liaison Report](#)
4. Alberto Nodal, [Equality California Liaison Report](#)
5. Mary Rose Ortega, [CTA/NEA Retired Liaison Report](#)

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Veronica Talton, Recorder
Angela Der Ramos, Board Liaison
Jonathon Mello, Consultant
Rachel Warino, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #10/24-4

Starting July 2025, CTA will recognize disability pride month at all CTA conferences/events, including but not limited to summer institute president conference, and NEA RA, California Caucus. CTA will provide educational opportunities for members to develop a deeper understanding of disability as a social justice and civil rights issue.

Rationale: Recognition of Disability Pride Month, July 2025, would bring a broader awareness about disability to CTA members. Celebrating would honor historic achievements such as the 50th anniversary of the passage of the original legislation that ensured education for students with disabilities and the 35th anniversary of the passage of the Americans with Disabilities Act and heighten the understanding of disability as an identity. In keeping with the CTA mission, activities during Disability

Pride Month will also focus on actions still needed to achieve social justice and ensure the civil rights of individuals, including students and educators, with disabilities.

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe started the meeting with a Bingo Union icebreaker. The Committee adopted the agenda and approved the minutes from June 2024.
2. Vice Chairperson Rori Abernethy led the subcommittee chair reports.

Advisory Subcommittee Chair Kathy Sharp shared details on the open discussion they had with CTA Webmaster Chris Robledo on CTA's new AI search engine along with feedback on the *CA Educator* and website. Chris also shared updates to the leader resources page, which is currently under redesign and is close to launching. In effort to spread awareness, the subcommittee proposed CTA create landing pages and social media content around Lois Tinson Day (the day she was sworn in as the first African American CTA president) and 3-1(g) Day (the day NEA/ATA merger was signed).

Policy Subcommittee Chair Jess Sanchez discussed recommended changes to the John Swett Media Awards Procedures in the CTA Organizational Handbook, which led to a larger group discussion. The subcommittee will continue the discussion in January.

3. Board Liaison Angela Der Ramos encouraged members to [GOTV!](#) This year, there are over 2,000 school board races that we can win! Angela also spoke on paid pregnancy leave and the fight continues to pass this legislation, which will be reintroduced in 2025.
4. Associate Executive Director Emily Gordon spoke on the six Public Education Narrative television ads that ran from San Diego to Eureka. Each series was designed to highlight the stories of teachers across the state and draw attention to the need for more school funding for our classrooms and communities. Emily shared statistics that highlighted the success of the campaign.
5. Communications Manager Rachel Warino shared the operations and structure of the CTA Communications and Research Department as well as introduced the new Region 4 Communications Organizer Jonathan Mello. Jonathan spent over a decade working for the San Diego Education Association and is excited to support the union on a regional level. Rachel emphasized the photos used in content, including the *CA Educator*, are of CTA union members and the power it has. The latest edition of the *CA Educator* is in circulation and features new tear aways. Rachel also spoke on union strong and showed a [video](#) highlighting one of our own Communications

Committee members, Stephanie Adegbenro.

6. Applications for the CTA State Gold Awards will go out next month. CTA Gold Awards recognize individuals or organizations whose leadership, acts, and support have indicated they are true friends of public education. If you know a person or business in your community that should be recognized for supporting public education, be sure to submit a nomination. Details about the awards program and how to nominate are online at cta.org/state-gold-awards.

Credentials & Professional Development

Mandy Redfern, Chairperson
Steven Tremble, Vice Chairperson
Cheena Moslen, Recorder
Christopher Bushee, Board Liaison
Chandra McPeters, Consultant
Halimah Mekki, Consultant
Michael Young, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI# 5/24-3

Administrators in charters need to hold a Commission on Teacher Credentialing certificate, permit or other document equivalent as administrators in other public schools would be required to hold in similar positions.

Rationale: Administrators in charters do not need to hold any form of credential or permit in the field of education. In order to ensure that charters, like other public schools, have highly qualified administrators, it is paramount we ensure all administrators have the proper education and credentialing. Currently charters are legally required to employ credentialed teachers who are evaluated by individuals who have no experience in education to lead or provide feedback on the art and science of teaching.

We as CTA members strive to have highly qualified educators within our public schools. We want the best for our students, to support equity in professional standards within all types of public schools within CA. All public-school students should have highly qualified employees at all levels of schools, especially administrators who are leading the policies and funds allocations which directly impact teachers and students.

INFORMATIONAL ITEMS

1. On September 30, 2024, the Governor signed into law SB 1263 which required the establishment of a workgroup, the Review the Design and Implementation of the Teaching Performance Assessment (TPA) Workgroup, to evaluate the design of the TPA. The workgroup convened in August 2024 and consists of 24 members including teachers, preservice professors, and TPA experts. The workgroup will focus on evaluating the current TPAs to determine if they are formative in nature, valid and authentic, reasonable to implement, and applicable to a beginning teacher. The CPD Chair, Mandy Redfern, is serving as the workgroup's Co-Chair and provided an update on the work to date. Workgroup meetings are scheduled through 2025 with initial recommendations being made to the Commission in February 2025. CPD members will provide testimony and feedback about their experience with the TPA during upcoming meetings. If you would like to provide written feedback for the workgroup you can do so by accessing each of the meeting agendas from the [Commission's website](#).
2. CPD members were encouraged to sign up to participate in the member lobby program for 2025.
3. Our CTA Board Liaison, Chris Bushée, highlighted from his report the need to increase canvassing efforts to support local elections, CTA's commitment to continue to push for pregnancy leave, and suggested that CPD members complete the budget survey. You can access his full report [here](#).
4. **New Resources to Support Prospective Teachers:** The California Commission on Teacher Credentialing (CTC) has developed resources for prospective teacher candidates in partnership with other state agencies. The resources provide information on credential requirements, pathways into the field, and funding opportunities. These are great resources to share with prospective teachers including pre-school educators interested in teaching Transitional Kindergarten.
 - o [Roadmap to Teaching in California](#)
 - o [Preparation Pathway Comparison](#)
 - o [Financial Resources](#)
5. **Tuition Support Stipends for Early Educators:** The Riverside County Office of Education (RCOE) is offering stipends to current and future early educators within Riverside county through the [Early Education Teacher Development Grant](#) (EETDG).

The tuition support stipends are broken into four tracks. The tuition support stipends will also support candidates accepted into the RCOE recently approved PK-3 Early Childhood Education Instruction Credential Intern Program.

- **Track 1: Early Education/Child Development (\$7,200)** focused on credentialed teachers pursuing the 24 child development units to teach TK now or in the future.
- **Track 2: Credential Pathway (\$19,500)** focused on current early educators teaching at the Pre-K level who aspire to complete a credential to teach TK or at the primary level.
- **Track 3: Child Development Teacher Permit or Above (\$7,200)** focused on current TK and Pre-K paraprofessionals looking to obtain or "level up" their Child Development Permit.
- **Track 4: Infant/Toddler Growth and Development (\$3,600)** focused on early educators who need infant/toddler units considering TK and the need for more infant/toddler classrooms.

Curriculum & Instruction

Mindy Montanio, Chairperson
Stacey Yakimowich, Vice Chairperson
Elizabeth Lomeli, Recorder
Maripaz Berlin, Board Liaison
Bruce Saathoff, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 10/24-2:

We urge CTA to support the UC Area H Ethnic Studies requirement, and write a letter to appropriate UC governance/decision-making bodies, urging their approval/adoption of Area H, including either BOARS approved 2021 criteria, or the revised 2023/2024 criteria, either/or - long overdue (in process over 3 years).

The committee will work on this NBI at the January State Council.

INFORMATIONAL ITEMS

1. Legislative Advocate Seth Bramble updated the committee on their assigned bills from the last legislative session and what they can expect to see in the upcoming session.
2. The committee welcomed our new board liaison Maripaz Berlin. Maripaz reported that during the election season the Board members have committed to at least 12 hours of canvassing. She also noted that in the electoral meetings tomorrow morning, there will be an opportunity for folks to volunteer to canvas for school board campaigns in their area. She also let the committee know that the new round of president release and site visit grants are available. Maripaz shared that the Community Schools focus this year is on organizing, building up and gaining contract language. All four regions host monthly Community Schools Strategy Sessions. Please reach out to your Director for more info.
3. Committee chair Mindy Montanio updated the committee about the work on Ethnic Studies and Dual Enrollment since the last council meeting and plans going forward.
4. C&I subcommittees met to develop goals for the upcoming year.

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Brian Breslin, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Seth Bramble, Legislative Advocate, provided the committee with an update AB 2901, which would have provided paid pregnancy leave to our members. The bill would help address the inequity where female members have less sick leave to convert at the time of retirement. Though it did not pass this session, it is the intent of CTA to continue the fight going forward. He also reported on AB 2134 which helps ensure that unused sick time is not lost when moving from one district to another so that it is available to convert to service time at retirement. Lastly, he shared with the committee that AB 1997 passed and will simplify the reporting of creditable compensation, leading to fewer errors.

2. Joe Bartell, CTA Board Liaison, reminded the committee that they can sign up for precinct walking at their morning caucus. He reminded everyone of upcoming conferences and grants available to attend those conferences.

3. Irene Amezcua, NEA director district 10, updated the committee that the work still continues to eliminate the Windfall Elimination Provision (WEP) and Government Pension Offset (GPO), but the vote to fix these laws was canceled due to a hurricane and other political reasons.

4. Brian Breslin and Mitch Olson, CTA Staff Consultants, provided the committee with information regarding proposition 162, the unfunded liability, the Public Employee's Pension Reform Act (PEPRA), AB 1667, and SB 868.

5. MaryKay Scheid, Retirement Committee Vice Chair and Liaison to CalSTRS, explained to the committee how they can advocate for changes to WEP and GPO. She also reminded the committee that AB 1667 corrected the problem with retired members having to repay money they were overpaid in error. But if errors were found, retired members who make very deliberate decisions about when to retire based on their monthly benefit, would still have that benefit reduced going forward if errors were discovered. AB 1997, which simplifies the reporting process, will very likely reduce errors so that retired members are far less likely to suffer a cut in their pension payments.

6. Robert Ybarra, CalPERS liaison, introduced himself to the committee and shared his interest in learning about the CalPERS system.

7. Dana Dillion, CTA/NEA Retired President, shared how she appreciates the coordination between CTA/NEA retired liaison and the liaisons from CTA. She also explained that the GPO/WEP legislation will be brought to the floor in November. Many in Congress no longer want to vote for the discharge petition, so it is imperative that everyone call their Congressperson. She also reported that there are currently 62 Senators that have signed on to the companion senate bill 597. She also shared that their group was ready to work with local districts to help support local campaigns, and CTA/NEA retired has been very active in canvassing. Finally, she shared CTA/NEA retired lifetime membership is now \$600.

8. Kevin Welch reminded committee members to check their CalSTRS Progress Report for accuracy.

<https://www.calstrs.com/>

<https://www.calstrs.com/path-to-net-zero>

<https://www.nea.org/advocating-for-change/action-center/take-action/fully-repeal-unfair-social-security-penalties>

Adult, Alternative, & Career Technical Education

Lance Gunnensen, Chairperson
Ariel Ray, Vice Chairperson
Rachel Foster, Recorder
VanCedric Williams, Board Liaison
Christal Hall-Kelly, Consultant
Wendy Lockhart, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Human and Civil Rights: Restorative Justice

Human and Civil Rights: Restorative Justice

CTA believes that crime causes injury to people and communities and that restorative justice programs provide opportunities to repair those injuries by enabling the victim, the offender and affected members of the community to be directly involved in responding to the crime. (CRE: April 2011)

These practices accomplish the following:

1. Assure community protection;
2. Hold offenders personally accountable for repairing the harm done to victims and communities resulting from juvenile crime;
3. Ensure that juvenile offenders make measurable gains in educational, ~~career vocational~~, social, civic and other areas of competency that enhance their capacity to function as law-abiding citizens; and,
4. Protect, restore, and improve public safety by providing the opportunity to bring together affected victims, the community, and juvenile offenders for restorative purposes. (SMC: February 2024)

ACTE is updating language to align with current terminology

B. B. Quality Education: Class Size/Class Load

Quality Education: Class Size/Class Load

CTA believes that class size reduction at all levels is essential. Further, that vocational and **career** technical education programs, staffing, facilities, and funding must be protected and maintained during any attempt to reduce class size. Full state funding must be provided for class size reduction, including funding for construction of appropriate classrooms. Class size reductions should reflect appropriate curriculum development and necessary additional support personnel. (CTE: March 1999; C&I: October 1975, January 1985, October 1985, January 1989, June 1990, March 1996, March 1997, June 2000, June 2002, October 2003; NEG: April 2006)

ACTE is updating language to align with current terminology

C. Curriculum: Essential Skills

Curriculum: Essential Skills

CTA believes a basic education consists of those skills which enable the student to function effectively in our complex democratic society. These skills should be provided through an educational program which includes instruction in decision making, critical thinking skills, and traits of good citizenship. The major focus of the curriculum should be the development of higher order thinking skills based on key concepts and generalizations selected from all academic and ~~vocational~~ **Career Education** disciplines. Purposeful problem-solving and hands-on learning should underlie all curricular activities. (C&I: January 1987, June 1993, February 2002, June 2006)

ACTE is updating language to align with current terminology.

D. Higher Education: Competency Standards: Community Colleges

Higher Education: Competency Standards: Community Colleges

CTA believes in the concept of state minimum standards in the qualification of community college faculty and will seek to raise qualification standards whenever it appears to be in the best overall interests of students, faculty, and the California community college system.

Any fully qualified faculty member performing professional responsibilities, regardless of title, should be considered to have demonstrated competence and to be qualified to perform those same or equivalent duties under any other title.

A master's degree or other academic course work in the appropriate academic field should be the minimum standard for teaching in an academic area. An Associate degree and license (or certification where appropriate) with sufficient, related work experience are the minimum standards for teaching in a vocational/**career** education area.

When new minimum requirements are established, those who have met the earlier requirements should automatically be recognized as having met the new standards. A faculty member who meets the minimum qualifications for any Faculty Service Area (FSA) shall be awarded those FSA's for which the faculty member qualifies.

Individual districts should not be allowed to develop competency policies which supersede the authority of the state. CTA opposes the practice of using recency as criteria for determining competency or bumping rights and favors the use of seniority when equal or similar credentials exist. (HE: April 1978, October 1978, February 1984, June 1984, October 1985, June 1986, March 1987, October 1987, May 1996, October 1996, January 2000)

ACTE is updating language to align with current terminology

E. Higher Education: Interdistrict Agreements: Community Colleges

Higher Education: Interdistrict Agreements: Community Colleges CTA believes interdistrict agreements must preserve local autonomy, provide for the needs of individual districts, control utilization of facilities, allow for stronger academic and vocational/**Career Education** programs, provide for stable enrollment and allow local districts to develop realistic budgets. Statewide mandated interdistrict agreements should be opposed. (HE: May 1979, October 1985, May 1996)

ACTE is updating language to align with current terminology

F. Higher Education: Tenured Faculty: Higher Education

Higher Education: Tenured Faculty: Higher Education

CTA believes tenure in institutions of higher education is an important prerequisite for the maintenance of academic freedom, continuity in academic and vocational/**Career Education** programs, and development of a faculty committed to the long-term success of the institutions in which they teach. (HE: January 1988)

ACTE is updating language to align with current terminology.

G. Quality Education: Career Technical Student Organizations

Quality Education: Career Technical Student Organizations

CTA believes Career Technical Student Organizations (CTSOs) are an integral component of a quality career technical education program. CTSOs provide opportunities for leadership development, **Career Education** preparation, and community involvement for secondary students. CTA believes active participation in a CTSO at the local, state, and national levels encourages young people to become better prepared for the multiple adult roles of wage earner, community leader, and family member. (Amended July 2022) CTA believes educators who serve as advisors to a CTSO should be adequately compensated for the extra work and be reimbursed for out-of-pocket expenses involved in sponsoring a CTSO. CTA believes advisors should not be

required to transport student CTSO members to meetings and competitions in their own vehicles. CTA believes student members should be housed in rooms separate from advisors during overnight trips. (CTE: March 1999; ACT January 2008, May 2009)

ACTE is updating language to align with current terminology.

H. Quality Education: Graduation Requirements

Quality Education: Graduation Requirements (new language)

Districts should add completion of two years of Visual and Performing Arts or World Language or Career Technical Education to their graduation requirement.

ACT worked with C&I to align policy with the direction the State of California is going with the dashboard and college and career-readiness focus.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

ACT is requesting CTA allowing members of the United Auto Workers visit State Council to let our members know of their struggles organizing Tesla workers. More information has been provided to the board liaison.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Liaison Reports

- a. Allen Blanchard, CA Industrial Technology Education Association (CITEA): They are working on coordinating members participating in Skills USA to increase participation. <https://www.citea.org/>
- b. Anthony Misner, CA Council on Adult Education (CCAЕ): CCAЕ is 2100 members strong. They will have Legislative lobby days April 7-8. Their annual conference will be May 1-3. <https://www.ccaestate.org/>
- c. Lance Gunnensen, (CWPJAC) California Workforce Pathways Joint Advisory Committee:

2. **VanCedric Williams, CTA Board:** Discussed school board races and the importance of engaging the school board member and introducing them to members, then helping to support them and get them elected by precinct walking. The community trusts educators, so working with the candidates on their

campaigns is beneficial for everyone. Also, CTA has grant money available through the Institute For Teaching, ranging from \$5,000 (individual) - \$20,000 (group).

3. **Sub-committee reports**

- a. Allen Blanchard, Career Technical Education: The group discussed policy changes and the Master Plan for Education.
- b. Stanley Ennis, Adult/Alternative Education: ACT voted and chose to divide the Adult/Alternative Education subcommittee into two separate groups. The sub-committee chairs will be selected at the next Council meeting.
- c. Christopher Anderson, Legislative Committee: The CTA Legislative Committee approved the ACT request for sponsored legislation for educators working in Regional Occupational Programs/Centers run by County Offices of Education and Joint Powers Agreements to be able to attain permanent status. This could potentially affect up to 1,400 educators.

4. **Master Plan for Career Education:** West Ed held several forums the last few months to get feedback on what practitioners in the field (educators, admin, etc). Their "Community Input and Considerations For the California Master Plan for Career Education" document provides a framework for the feedback. The four core concepts that emerged were 1. **Access and Affordability**, 2. **Career Pathways**, 3. **Hands-On Learning, Work-Based Learning, Apprenticeship, and Employer Partnerships**. and 4. **State and Regional Coordination**. The new Master Plan will be released sometime in December, with potential legislation coming with the January budget. Visit this website for the full document from West Ed <https://careereducation.gov.ca.gov/master-plan-engage/>

Financing Public Education

Jennifer Albright, Chairperson
Ben Williams, Vice Chairperson
Denise Bradford, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

A. FPE Policy subcommittee is reviewing proposed policy from CCA on district reserves.

INFORMATIONAL ITEMS

1. Chairperson Jennifer Albright welcomed new committee members, alternates, and visitors.
2. Board Liaison Denise Bradford reminded committee members to participate in canvassing so we can win big in local school board and bond elections.
3. Legislative Advocate Katie Hardeman provided a brief review of the legislative session and how we process legislation in CTA.
4. FPE Consultants Angela Su, Dave Brown, and Dan Koen provided information on the history of school funding, relevant CTA policies, and the updated school funding video <https://youtu.be/Z-acGQCyNE4>.

Assessment & Testing

Marina Santos, Chairperson
Patricia Schoenfeld, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Michael Young, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Welcome to new and returning committee members to the first state council of the school year.
2. CTA Board Liaison: The committee received a report from CTA board liaison, Greg Abt, on the following items:
 - a. Classroom set up grant
 - b. Local President Release Time Grant is open now for Spring 2025
 - c. Local Site Visit Grant
 - d. Local Planning Grant

- e. Membership Engagement Grant
- 3. The committee received a legislative report from Michael Young, Leg. Advocate for AST.
 - a. [AB2268](#) (Muratsuchi) - English learners: initial identification: English language proficiency assessment. passed on June 14, 2024.
- 4. Assessment Updates provided by Brian Guerrero, AST co-consultant, on the following items:
 - a. Screening for Risk of Reading Difficulties - Reviewed upcoming timeline and key points of the bill to be familiar with.
 - i. On or before January 31, 2024, the State Board of Education (SBE) shall appoint an independent panel of experts for the purpose of creating an approved list of evidence-based, culturally, linguistically, and developmentally appropriate screening instruments for pupils in kindergarten and grades 1 and 2 to assess pupils for risk of reading difficulties, including dyslexia.
 - ii. On or before December 31, 2024, the panel appointed by the SBE shall approve a list of screening instruments pursuant to the review process and evaluation criteria established by the SBE.
 - iii. On or before June 30, 2025, the governing boards of school districts serving pupils in kindergarten or grades 1 or 2 shall adopt one or more screening instruments from the list adopted.
 - iv. No later than the 2025-26 school year, and annually thereafter, school districts serving pupils in kindergarten or grades 1 or 2 shall assess each pupil in kindergarten and grades 1 and 2 for risk of reading difficulties, including dyslexia, using the screening instrument adopted by the governing board.
- 5. Release of 2024 State Test Scores
 - a. CDE and ETS have changed the level descriptors and the way they are talking about what they mean, especially re-framing Level 2 as part of normal student growth toward proficiency rather than being simply less than proficient. This will also result in minor changes to the student report letters.
 - b. "Overall, the percentages of California students meeting or exceeding standards (demonstrating proficient or advanced grade-level knowledge and skills) in ELA, mathematics, and science increased, from 46.7% to 47.0% in ELA, from 34.6% to 35.5% in math, and from 30.2% to 30.7% in science."
 - c. "Mathematics scores across all grades increased compared to 2022-23 and grade 8 mathematics had the largest increase in the average scale score compared to 2022-23 (a 6.2-point increase)."

- d. "Black/African American and Hispanic/Latino students showed positive score trends in mathematics across all grades. Black/African American students in grade 3 had the highest increases. Hispanic/Latino students in grade 6 saw the greatest improvement in ELA."
 - e. "Scores for foster youth increased in ELA at grades 3, 6, 8, and 11, in mathematics at grades 3, 6, 8, and 11, and in science at grade 8 and high school, compared to the previous year."
 - f. "Statewide results are especially encouraging when considering the proportion of high-need students has also increased in California. Specifically, the proportion of students tested who are socioeconomically disadvantaged increased from 63% in 2023 to 65% in 2024 - an increase of more than 60,000 students. The percentage of socioeconomically disadvantaged students meeting or exceeding standards rose 1.5% in ELA, 2.1% in mathematics, and 1.4% points in science."
6. Assessments & Accountability 2024-25
- a. Reviewed CA Assessment timeline and CA Dashboard changes.
7. 2024 California Assessment Conference
- a. Computer Adaptive Testing - middle-scoring students, even low-middle-scoring, still need exposure to complex instruction, not just remediation and isolated skills and standards. Even the lowest scoring students, who might actually benefit from targeted skill building, should be exposed to scaffolded complex tasks.
8. CDE Assessment Spotlights
- a. The California Department of Education (CDE) Assessment Spotlight is a regular email for K-12 educators, including testing coordinators, that reports on current and upcoming activities related to statewide testing (PDF). To join the email list, send a blank message to subscribe-caaspp@mlist.cde.ca.gov.

Student Support Services

Monica Rodela, Chairperson
Alissa Juarez, Vice Chairperson
Chekesha George, Recorder
Wendy Eccles, Board Liaison
Lori Adams, Consultant
Sarah Vigrass, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

SPS recommends CTA sign onto a letter of concern provided by the California School Nurses Organization. The letter rejects the recent vote taken by the CA Respiratory Board and can be found at this link:

RCB <https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:27278674-1e02-477f-971f-7f7cd6c69fea>

Rationale: CTA Policy

*Specialized Health Care Procedures CTA believes specialized health care (e.g., dispensing of medication, catheterization, gavage feeding, suctioning) should be provided by qualified designated personnel as defined in the Education Code and recommended by the credentialed school nurse. Certificated instructional staff shall not be required to perform these services. **Specialized health care should be provided by a credentialed school nurse, public health nurse or licensed physician or surgeon.** Certain medications such as insulin should only be administered by licensed medical personnel supervised by the above. When licensed medical personnel are not available, special education students unable to self-administer their medication shall have their medication, except for certain medications such as insulin, administered by qualified designated personnel, as defined by Ed Code, trained and supervised by the credentialed school nurse. (CPD: March 1991, January 1995, June 1998; SPS: June 2006)*

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

SPS received a referral for NBI #: 10/24-6 late in the day.

SPS will address this NBI in January.

INFORMATIONAL ITEMS

Chair Report Monica Rodela

1. Request from CSNO to reject the recent vote taken by the CA Respiratory Board. The SPS committee approved signing in agreement with CSNO not to take away work from Credentialed School Nurses and LVNs.
 - a. RCB <https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:27278674-1e02-477f-971f-7f7cd6c69fea>
2. Monica Rodela announced has accepted an administrative position in Hemet and will be resigning as chair after October Council.
3. Due to an NBI requesting more trainings being offered for Support Staff, A request was made in a prior meeting to have our members apply to to present at conferences. Ana Dacaret applied to provide a workshop and was accepted to present at the 2024 New Educator Weekend-North and South. We no longer have a liaison for nurses, librarians, counselors,

CTA Board of Directors Report - Wendy Eccles

1. In January, Vice Chair Alissa Juarez will serve as chair and nominations for vice chair will be open and election of vice chair will occur.
2. Budget Survey - we need more input from our committee. Please complete the Budget Survey.
3. Precinct walking - If you are able to, please join a school board campaign near you and get experience knocking on doors and talking to neighbors about local candidates or bond measures.
4. Wendy fielded concerns regarding the reduction of Liaisons for our committee. SPS went from 5 ambassadors/liaisons down to 1. It is valuable to have practitioners in specific fields of student supports in our committee.

Legislative Report Toni Trigueiro was absent but sent in the following information.

1. **Two members from SPS, Shelby Nance and Talin Pratt, have been recommended to the CDE to serve on CDE's workgroup to develop model referral protocols for addressing pupil behavioral health concerns.**

- a. This is significant because the following language is in the 2024-25 adopted CA budget:
 - i. *"on or before July 1, 2029, a local educational agency shall certify to the California Department of Education (CDE) that 100 percent of its certificated employees and 40 percent of its classified employees, who have direct contact with pupils in any of grades 7 to 12, have received youth behavioral health training at least one time, in accordance with all of the following: The training provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teachers classified and certificated employees how to help an adolescent in crisis or experiencing a behavioral health challenge, including guidance on when to make referrals consistent with the model referral protocols provided by CDE."*
2. Update on the 2021 \$4.7 billion one time dollars for the Children and Youth Behavioral Health Initiative (CYBHI). You can find a full description of the program at <https://cybhi.chhs.ca.gov> .. of the approximately 14 or 15 newly created programs with the CYBHI, only 4 or 5 directly impacted LEAs and the students receiving services. One of the 5 new programs creates a new reimbursement mechanism to offset specific "behavioral health" services to students called the "fee schedule" and supposedly would operate similarly to the existing LEA BOP (Billing Option Program) that provides reimbursement to schools providing specific physical and behavioral health services to students. A small group of education representatives including both labor and management groups have shared a coalition letter (handout) regarding concerns with fee schedule. There are plans to have a legislative oversight hearing in January/February 2025.
 - a. Letter re Fee Schedule
<https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:46678cbb-d100-4751-ac72-4bf0ed94edc5>

Concerns arose that this letter was never presented to the SPS committee before it was already approved. Had SPS been included, maybe these concerns would have been prevented. Also, privacy of students is being compromised due to new practices.

3. Articles of Interest

From EdSource, "California Ranks Bottom Third in Overall Child Well-being, Per New Report":

- <https://edsource.org/2024/california-ranks-bottom-third-in-overall-child-well-being-per-new-report/713965#:~:text=California%20ranks%20bottom%20third%20in%20overall%20child%20well%2Dbeing%2C%20per%20new%20report>

Podcast from EdSource, Education Beat "School District Sued Over Broken Windows, Mold, Overheating Classrooms and Missing Teachers":

- <https://edsource.org/podcast/school-district-sued-over-broken-windows-mold-overheating-classrooms-and-missing-teachers>

From CapRadio, "Efforts to Reform School Discipline in California Peter Out":

- <https://www.capradio.org/articles/2024/09/24/efforts-to-reform-school-discipline-in-california-peter-out/>

From Hechinger Report, "Opportunities, Not Poverty Alone, Predict Later-life Success for Children. Study Finds 'Opportunity Gap' Between Rich and Poor Children Can Come Down to Just Six Missed Chances":

- <https://hechingerreport.org/opportunities-not-poverty-alone-predict-later-life-success-for-children/>

From EdSurge, "Cash-Starved Districts Are Turning to Four-Day School Weeks. Will That Harm Students?":

- <https://www.edsurge.com/news/2024-09-24-cash-starved-districts-are-turning-to-four-day-school-weeks-will-that-harm-students>

From EdSource, "**CHARTER SCHOOLS**: Strengthen auditing to curb charter school fraud, a new task force recommends. Recommendations by court-appointed task force responds to theft of millions in state funding"

- <https://edsource.org/2024/strengthen-auditing-to-curb-charter-school-fraud-a-new-task-force-recommends/719558>

Ambassador/Liaison Reports

1. Pupil Services Coalition Kirsten Barnes need to attend a funeral but informed the committee that there is no longer a liaison to CASC and she is the only one left.

Staff Report Lori Adams, Sarah Vigrass

Sarah Vigrass reminded members about conferences and deadlines for conference grant applications are 10/31 and 1/6. Briefly mentioned the 24-25 state budget has a COLA of 1.07. Lori Adams added to consider stepping up to provide workshops in areas of expertise of the committee members.

Subcommittees were formed and the following chairs were elected:

Nicole Babbit - Legislation

Jayne Vanderwege - Policy

Fay Grundel - Strategy

Negotiations

Kaitlyn Graff, Chairperson
John Peterson, Vice Chairperson
Debbie Heinzman, Recorder
Jesse Aguilar, Board Liaison
Vernon Gates, Consultant
Daryl Hemenway, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. NBI 5/24-2

Action: CTA develop a policy to require that sick leave be recorded in units of days and that it be transferable irrespective of when an educator asks it to be transferred.

Rationale: A) In many districts, sick leave is recorded in units of "hours", while in others it is recorded in "days". CalSTRS uses the unit of "days". Conversions between the two can lead to loss of service credit. Requiring the unit of "days" systemwide would make recording consistent and fair. B) Ed Code 44979 requires that transfer of sick leave between an old to a new employer be completed within one year after the change in employment. As a result, accumulated sick leave may be lost if the transfer does not occur within one year.

The Committee moves to approve NBI 5/24-2 because the result sought has already been accomplished through AB 2134, signed by the Governor on September 22, 2024.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. NBI 5/24-3

Administrators in charters need to hold a Commission on Teacher Credentialing certificate, permit or other document equivalent as administrators in other public schools would be required to hold in similar positions.

This NBI was transferred to the CPD Committee.

2. The committee received an update on our sponsored Pregnancy Leave legislation, AB2901.

Special Education Committee

Debby Schneider-Solis, Chairperson
Adrian Tamayo, Vice Chairperson
Debby Schneider-Solis, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee reviewed the California IEP Expert Panel Report and provided feedback to CTA Staff. Currently there has been no decision made by the state on this report.
2. The committee voted, based on CTA policy, to support a request from the California School Nurses Organization to object to a recent vote taken by the CA Respiratory Board to make it outside of the scope of practice for LVNs to suction or replace trachs by changing the wording of "basic respiratory tasks and services". CSNO is requesting CTA participate in a "coalition letter" opposing the change because of

concerns that LEAs will turn to using only designated paraprofessionals to suction and provide trach care. Further, many LEAs will need to hire RNs to provide the care (along with other nursing needs), which will increase costs.

3. The committee invited members from SPS and C and I to listen and provide feedback to WestEd on their work on the Inclusive Access to a Diploma. WestEd is currently seeking public comment from high school educators and counselors on this very important initiative, which is meant to support more students with IEPs graduating with a high school diploma. Resources and feedback opportunities can be found at www.altmeans.org. Additionally, WestEd is hosting two town halls on this topic, [November 21](#), 4-5:30 PM; [January 7, 2025](#), 5-6:30 PM. CTA members can register in the hyperlinked dates. CTA members have been involved in providing feedback to this initiative since the work began two years ago. There is also a padlet to provide feedback after reviewing the materials: <https://bit.ly/InclusiveAccessTeacherCounselor>
4. CTA Board liaison, Angela Normand, shared about canvassing opportunities for local school board races and other endorsed candidates. She also shared about the upcoming conferences and grant opportunities.
5. CTA staff presented out on their meeting with the State Special Ed Director and the success of the 2024 CTA Special Education Conference. Applications will be going out for the Special Ed Conference in December.
6. SEC Chair, Debby Schneider-Solis, presented out on the recent Advisory Commission of Special Education meeting and shared that the Special Ed Division is trying a new dispute resolution process that CTA staff is keeping an eye on.

Language Acquisition

Yolanda Tamayo, Chairperson
Raka Ray, Vice Chairperson
Errol Garnett, Recorder
Eva Ruiz, Board Liaison
Mia Colación, Consultant
Tomas Martinez, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Language Acquisition Programs Including Multilingual Programs- pg. 393

~~CTA believes all students are entitled to equal access to all educational opportunities. CTA believes, recognizes, and respects the individual linguistic differences of our students. These differences positively affect student learning. CTA believes that language is a key component of culture and identity: that the immense language diversity in the state of California contributes positively to its vibrant and unique democracy.~~

CTA further believes students ~~who are not yet proficient in English~~without English proficiency are denied equal access unless appropriate educational support is provided. CTA supports diverse multilingual educational practices and believes multilingualism has a positive effect on student learning. CTA supports ongoing professional development learning for educators to best serve their increasingly diverse multilingual students.

The struck language was too general and vague. The original language uses a deficit mindset whereas the proposed language uses an assets-based mindset. Additionally, the proposed language recognizes that students may be receiving language in a dual-immersion setting. The new language supports multilingual programs more clearly.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee received an overview of their charge as a CTA Policy-Making Committee: The Language Acquisition Committee studies and recommends policies and procedures for consideration by CTA governance bodies in the following areas:

1. State and federal agencies that impact language acquisition and development through litigation, policies and regulations, and funding.
2. Development of strategies for the implementation of CTA policies and programs including member education and education of the public at all organizational levels.
3. Implementation of language acquisition and development in the areas of certification and teacher training, class size, recruitment, funding, staffing, and curriculum and instruction.

2. The California Department of Education issued new guidance on [Transitional Kindergarten \(TK\) English Language Proficiency Assessments for California \(ELPAC\)](#) following the passage of Assembly Bill 2268 on June 14, 2024. This bill amends California *Education Code* sections 60810 and 313, impacting the English Language Proficiency Assessments for California (ELPAC) for transitional kindergarten (TK) students starting in the 2024-25 school year.

Key points of the new legislation are:

1. TK students are now exempt from state ELPAC requirements. Local educational agencies (LEAs) should continue to conduct the HLS during TK enrollment to identify students whose primary language is not English.
2. For students indicating a non-English primary language, LEAs should mark the ELAS as "To Be Determined (TBD)" when submitting records to CALPADS.
3. LEAs are strongly encouraged to provide appropriate language support to all TK students.
4. Upon entering kindergarten, students will be eligible for Initial ELPAC testing to determine their English Learner (EL) or Initial Fluent English Proficient status.

3. A new parent resource, [Benefits of Bilingualism and Supporting Home Language Development for Children in Transitional Kindergarten \(TK\)](#), written in partnership with Californians Together and California Association for Bilingual Education, shares information on

the benefits of bilingualism, the important role of the home language in English language development, and offers tips and strategies for supporting the home language at home. This resource is meant to be shared with parents who speak a language other than English at home to support their child's language development.

4. LNG members each joined one of the LNG Subcommittees (Legislation, Policy, and Education). New LNG subcommittee chairs were appointed. The Policy Subcommittee moved to do a first reading of a major policy change under Language Acquisition Programs Including Multilingual Programs.

5. Legislative Advocate, Annie Chou, provided an update on the committee's primary bills and secondary bills, including the passage of [AB 2074](#): English Learner Roadmap Policy, which was recently signed by the Governor.

6. Our Board Liaison, Eva Ruiz, encouraged committee members to get out the vote by volunteering to canvass and voting to support our schools and communities. Eva provided an update on AB 2901: Paid Pregnancy Leave for Educators, highlighting the next steps.

Political Involvement

Roger McCoy, Chairperson
Wade Kyle, Vice Chairperson
Charles Jones, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Recommend that CTA **ratify** a position of support on the following initiatives for the 2024 November ballot:

1. Proposition 2 - \$10 Billion Public School and Community College Facilities Bonds.
2. Proposition 4 - \$10 Billion Safe Drinking Water, Wildfire Prevention, and Protecting Communities and Natural Lands from Climate Risks Bonds.
3. Proposition 6 - Eliminates Constitutional Provisions Allowing Involuntary Servitude for Incarcerated Persons.

For more information on these initiatives, please visit the California Secretary of State's website at: <https://www.sos.ca.gov/elections/ballot-measures/qualified-ballot-measures>

REFERRALS TO THE BOARD OF DIRECTORS

A. The committee refers the editorial change to existing procedure listed below to the CTA Board of Directors for consideration.

Recommendation Procedures for County Superintendent of Schools and County Boards of Education (pg. 454)

Candidates for County Superintendent and County Board of Education shall be recommended through a process which guarantees that all CTA chapters in the county are invited to participate in the interview committee and included in all aspects of the endorsement process. In all recommendation procedures, the local CTA chapter representing the County Office employees shall be included.

To initiate the process the CTA Regional Political Organizer, CTA Staff, CTA Board Member(s), SCC Chair, etc. ~~shall~~ **may** work with the affected locals and staff to coordinate an interview.

The Service Center Council, a UniServ office or the local CTA office can be of assistance to members in contacting the chapters, coordinating the interviews and tabulating the votes cast.

Any recommendation for endorsement from the interview team shall be forwarded to all CTA locals in the county for their vote. A concurrence of 60% of the votes cast shall be the minimum threshold for recommendation.

CTA/ABC funding in County Office races shall only be considered based on the CTA/ABC standing rules and in accordance with this policy. In addition, the application for CTA/ABC funds must include the process by which the candidate was selected and the mechanism for funding the campaign (local PAC, new PAC or designate funds directly to the candidate). The recommendation will be considered a countywide recommendation for all CTA members, regardless of local.

CTA Governmental Relations Division shall assist with the recommendation procedures and the campaign structure. *(Adopted June 2007; Amended June 2012, April 2014)*

MATTERS PENDING

1. NBI #: 10/24-3

Action Requested: CTA will send out an email blast similar to NEA around important bills that allows members to fill out form email letters to their state level representatives. CTA will also do this when our sponsors bills fail so that members can inform their electeds of their displeasure in their vote.

INFORMATIONAL ITEMS

1. Chair, Roger McCoy welcomed new and returning committee members and discussed CTA's Member Lobby Program.

2. Board Liaison, Mike Patterson provided a status update on CTA's priority legislation from the 2023-24 legislative session.

3. Corey Penrose presented a CTA/ABC report to the committee.
4. Political Manager, Michael Borges provided updates on the statewide ballot measure landscape, along with federal, legislative, and local school board races. Michael also provided statistical overviews of CTA's joint mail project and canvassing program.
5. If you have not completed your mail-in ballot or plan to head to the polls on election day, please visit CTA's voter guide at the link below. You can build your own personalized voter guide by entering your home address where you're registered to vote: <https://www.cta.yourvoter.guide/#/search>
6. CTA's Political Department has several resources to help chapters prepare for future elections. Visit this link for more information: <https://www.cta.org/leader-resources/political-support>
7. The nomination period will launch in November for the 2024 Chapter and Member-in-Politics Awards. To view the guidelines, please visit: <https://www.cta.org/for-educators/scholarships-awards>
8. Dates and locations for the 2025 Political Academies:
 - Political Academy North: March 21-23 at the Westin SFO in Millbrae.
 - Political Academy South: March 28-30 at the Hilton OC/Costa Mesa in Costa Mesa.

Teacher Evaluation & Academic Freedom

Lisa Hickman, Chairperson
Meg E'amato, Vice Chairperson
Kathryn Howell, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. p. 227 - Mentor Teachers: Evaluation of

CTA believes the evaluation of mentor teachers should be ~~distinct~~ **separate** from the ~~regular instructional program~~ **California Standards for the Teaching Profession (CSTP) (2010) evaluation process**. Such separate evaluation should be based on clearly defined standards of performance as they relate to the specific mentor teacher program objectives. Procedures for the evaluation of mentor teachers should be negotiated and such procedures should contain ~~the basic elements contained in the regular instructional program evaluations~~ including, but not limited to: identification of the evaluator; identification of evaluation standards; a timeline for the evaluation plan; and due process standards for those rare instances in which deficiencies and/or non-performance dictate ~~discipline or dismissal~~ **removal** from the mentor teacher program. (TEAF: March 1984)

Rationale - This language reflects a more current practice of evaluation based on appropriate standards. Full Time mentor teachers are not in a classroom with students and should not be evaluated in the same way.

B. p. 227 - Mentor Teachers: Evaluation of

3. The California Teachers Association recognizes:

A. Bargaining unit members are professionally competent and can be counted upon to ~~initiate self-discipline~~ **engage in reflective practices for professional growth** ~~within their own ranks.~~

Rationale - Current policy includes the language "can be counted on to initiate self-discipline." We do not engage in self-discipline within our ranks. This new language reflects a positive focus rather than a focus on discipline.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. TEAF Chair Lisa Hickman welcomed returning committee members and the many new committee members. She reported on the many topics from the Committee Chairs meeting.
2. CTA Board Director Shelly Gupton spoke about the California Standards for the Teaching Profession that were adopted in February. She reminded committee members of the Workplace Violence Prevention Plan (SB 553) that requires districts to have comprehensive plans in place by July of 2024. Shelly also reminded committee members of the CTA Human Rights Awards deadlines.
3. Legislative Advocate Katie Hardeman updated TEAF on how we write policy in CTA and then communicate these policies to legislative advocates. She updated the committee on legislative priorities from the last legislative cycle. We celebrated the CTE Permanent Status bill passing.
4. Consultant Brian Stafford asked for committee members to sign up for the CTA Member Lobbying Program.
5. Dan Bartlett asked that Members who are interested in potentially serving as a panel member for a Commission on Professional Competency hearing contact him to sign up. Educators of all levels and specialties are always needed and encouraged to submit applications. Please email Dan at dbartlett@cta.org if you are interested in more information.
6. The Academic Freedom Subcommittee discussed technology and AI and the possible impact on teaching, curriculum, and student learning.

Early Childhood Education

Paula Merrigan, Chairperson
Susan Abt, Vice Chairperson
Cherise Bonsell, Recorder
Mel House, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
 - a. Universal Pre-Kindergarten updates:
 - i. [The CDE's UPK FAQ page has continuously updated information on UTK.](#)
 - ii. [The TK "Add-on" will be \\$2,813 \(from 22/23\) plus 8.22% COLA \(from 23/24\) = \\$3,044 additional.](#)

- iii. [New Pre-school/TK Learning Foundations](#)
 - b. The next Early Childhood Policy Council meeting will be in November.
 - c. California Commission on Teacher Credentialing (CCTC) Early Childhood Education Permit Workgroup: The recommendation from the workgroup, for which we have a CTA representative, is to eliminate one of the permits to reduce the steps required, maintain the requirement of 105 continuing education hours, and ensure all permits can be renewed rather than being subject to limits. There is, however, no pipeline to move from an ECE teacher permit to transition to obtain PK-3. There is an opportunity for the CTA ECE and the CTA Credentials and Professional Development Committees to work together to sponsor legislation or work with the CCTC to develop such a pipeline.
 - d. The committee will be working on creating a resource pamphlet (digital & paper) for members re: UPK guidelines to assist locals with the implementation of TK.
- 2. Toni Trigueiro, Legislative Advocate.
 - a. Three CTA member names were submitted to CDE serve on CDE's workgroup to develop model referral protocols for addressing pupil behavioral health concerns. This is significant because of In the 2024-25 adopted CA budget, the following language was included: "on or before July 1, 2029, a local educational agency shall certify to the California Department of Education (CDE) that *100 percent of its certificated employees and 40 percent of its classified employees, who have direct contact with pupils in any of grades 7 to 12, have received youth behavioral health training at least one time, in accordance with all of the following:* The training provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified and certificated employees how to help an adolescent in crisis or experiencing a behavioral health challenge, including guidance on when to make referrals consistent with the model referral protocols provided by CDE.
 - b. Informational Links:
 - i. Fresno and San Jose State Universities regarding their PK3 credential programs: <https://kremen.fresnostate.edu/teaching-credential/credapp.html>.
 - ii. SJSU PK-3 Credential Program and other ECE related programs: <https://www.sjsu.edu/education/academics/undergraduate-programs/ece-units-tk-teachers.php> and <https://www.sjsu.edu/education/academics/undergraduate-programs/ba-interdisciplinary-studies.php>
 - iii. Early Edge CA, link below on new IHE multilingual learning resource: <https://earlyedgecalifornia.org/new-resource-canvas-course-shells-for-ihe-faculty-teacher-educators/>
- 3. CTA Board Liaison, Mel House

- a. This is an extremely important election year. VOTE and help GOTV: engage with family, friends, neighbors, all of your spheres of influence so that those who advocate and fight for the best public education for our students are elected in November! Educators vote at a lower percentage than the general population. Make a PLAN to VOTE!!
- 4. Liaisons and Ambassadors to the Committee reported as follows:
 - a. California Collaborative for Educational Excellence- Marina Santos- No report.
 - b. Early Edge California- Paula Merrigan- No report.
 - c. First 5 California Children and Families Commission- Monique Segura- No report.
 - d. Parent Teacher Association-Susan Abt- No report.
 - e. State Board of Education- Lorraine Richards and Angela Stegall- No report.
- 5. Staff Reports
 - a. Please help local chapters in your area by participating in canvassing and GOTV events for the November election. Electing school board members who share our values goes a long way in ensuring school districts invest in the schools and communities our students deserve.
- 6. ECE Committee Elections
 - a. Recorder: Katherine Gibson

School Safety/School Management

Monique Segura, Chairperson
Kat Stevens, Vice Chairperson
Gina Gray, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. SSM refers the brochure entitled Safety First! A Guide to School Safety for review and editing by appropriate CTA departments for consistency of content and formatting. The final product shall be posted to the CTA website and available to be downloaded by CTA members.

MATTERS PENDING

A. NBI #: 10/24-1

"Establish a temperature threshold in classrooms aligning with OSHA standards aiming to maintain a range of 68°F to 80°F to enhance student learning and well-being."

INFORMATIONAL ITEMS

1. Chairperson Monique Segura welcomed members to the October State Council meeting. She explained the work of the subcommittees this council.

2. Board Liaison Robert Ellis recognized the importance of Breast Cancer Awareness Month and LGBTQ+ History Month. He reminded council members to remain vigilant and safe while attending State Council. Additionally, he discussed the importance of members engaging in precinct walking in support of our endorsed candidates and issues and encouraged members to sign up for precinct walking in support of candidates and issues endorsed by other local chapter affiliates. Robert Ellis invited members to attend the Elections Hearing and the ANAI celebration observance at Council.
3. Staff liaisons Christopher Brunette and Lindsey Tatnall discussed the importance of using our chapters' bargaining rights to negotiate stronger safety language on behalf of our members and students. They shared safety language recently negotiated by the Santa Rosa Teachers Association for consideration.
4. Legislative Advocate Patricia Rucker shared an update from Cal/OSHA regarding the Indoor Heat Illness Prevention regulations as it pertains to schools. <https://www.dir.ca.gov/dosh/heatillnessinfo.html>

Professional Rights & Responsibilities

Renata Sanchez, Chairperson
Mario Montano, Vice Chairperson
Claudia Bautista-Nicholas, Recorder
Maritza Ávila, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee elected Mario Montano as Vice-Chair.
2. The committee submitted sponsored legislation to the State Legislation Committee to provide permanent status to teachers working in Districts with less than 250 ADA.
3. The subcommittees selected leadership.

LIAISON COMMITTEE

Leslie Littman CTA Vice-President
Denise Bradford, Chair, Agency Review
Angela Der Ramos, Vice-Chair, Agency Review
Grant Schuster, Member
DeWayne Scheaffer, Member
Martiza Avila, Member
Michael Young, Legislative Advocate/Liaison Program Coordinator

Denise Bradford called the meeting of the Liaison Committee to order.

LIAISON COMMITTEE OF THE WHOLE

Michael Young, CTA Legislative Advocate/Liaison Program Coordinator presented an overview of the Liaison Program

Annie Chou, CTA Legislative Advocate provided a legislative update on the formation of the TPA Workgroup.

Seth Bramble, CTA Legislative Advocate provided a legislative update on the status of four legislative bills relating to pregnancy leave, retirement, and the Science of Reading.

Michael Borges, CTA Political Action Manager, provided a political update on the upcoming General Election and local races.

Michael Young, CTA Legislative Advocate/ Liaison Program Coordinator, opened a brief discussion relating to messaging and ways to build relationships within new State Agencies and Organizations.

Denise Bradford adjourned the meeting.

SUMMARY OF REPORTS

None.

INFORMATIONAL ITEMS ~ (Conferences)

None.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

OCTOBER 19-20, 2024

NEW BUSINESS ITEMS

NBI 10/24-1

Establish a temperature threshold in classrooms aligning with OSHA standards aiming to maintain a range of 68°F to 80°F to enhance student learning and well-being.

Rationale: Research shows that extreme temperatures negatively impact cognitive function and can pose health risks, particularly to vulnerable populations. By implementing minimum and maximum temperature standards, equipping classrooms with proper ventilation and climate control, and monitoring classroom conditions, we can promote equitable learning environments that prioritize health and safety for both students and educators.

How it Supports CTA's Mission: By establishing temperature thresholds in classrooms, we align with the CTA's commitment to promoting a safe, equitable, and effective learning environment. Ensuring that all students have access to comfortable classrooms enhances their ability to learn and thrive, which reflects the CTA's dedication to educational excellence and the well-being of both students and teachers. Addressing environmental factors that affect learning aligns with the CTA's focus on fostering supportive conditions for educators, ultimately contributing to teacher retention and professional satisfaction.

[Leigh Cambra (COM)/Holly Lederle (ACT)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 10/24-2

We urge CTA to support the UC Area H Ethnic Studies requirement, and write a letter to appropriate UC governance/decision-making bodies, urging their approval/adoption of Area H, including either BOARS approved 2021 criteria, or the revised 2023/2024 criteria, either/or — long overdue (in process over 3 years).

Rationale: This aligns with CTA's current stance and policy on Ethnic Studies. Area H aligns with California's mandate for Ethnic Studies as a graduation requirement by 2030, allowing the UC to effectively guide high schools in implementing these essential courses. By asking for the adoption of Area H and its corresponding criteria, we affirm our commitment to inclusivity, understanding, and the academic success of all students, fostering a more equitable educational landscape. Further, the corresponding criteria itself (both versions) have broad support among Ethnic Studies educators (including those on the CA IQC [letter available]), educators of color, and communities of color.

How it Supports CTA's Mission: The implementation of Area H as a non-additive ethnic studies requirement aligns with the CTA's mission to promote social justice, equity, and diversity. It aims to educate students on the contributions of people of color and Indigenous peoples while combating systemic inequalities. Originating from student-led movements in the 1960s, ethnic studies aims to eliminate racism and promote equity in education. With nearly 80% of California's public school population consisting of students of color, it is crucial to incorporate this H requirement to prepare all students for a diverse society.

[Guadalupe Cardona (CPD)/Jessica Rodarte (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM & INSTRUCTION COMMITTEE

NBI 10/24-3

CTA will send out an email blast similar to NEA around important bills that allows members to fill out form email letters to their state level representatives. CTA will also do this when our sponsors bills fail so that members can inform their electeds of their displeasure in their vote.

Rationale: Our members should be able to more easily reach out and contact our elected officials to better support CTA in their lobbying efforts. We can't just rely on our lobbyist to push electeds in Sacramento. We need them to hear from their constituents as well directly from themselves to apply pressure.

How it Supports CTA's Mission: This will support with member engagement and political organizing.

[Charles Jones (NEG)/Erinn Washburn (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE POLITICAL INVOLVEMENT COMMITTEE

NBI 10/24-4

Starting July 2025, CTA will recognize disability pride month at all CTA conferences/events, including but not limited to summer institute president conference, and NEA RA, California Caucus. CTA will provide educational opportunities for members to develop a deeper understanding of disability as a social justice and civil rights issue.

Rationale: Recognition of Disability Pride Month, July 2025, would bring a broader awareness about disability to CTA members. Celebrating would honor historic achievements such as the 50th anniversary of the passage of the original legislation that ensured education for students with disabilities and the 35th anniversary of the passage of the Americans with Disabilities Act and heighten the understanding of disability as an identity. In keeping with the CTA mission, activities during Disability Pride Month will also focus on actions still needed to achieve social justice and ensure the civil rights of individuals, including students and educators, with disabilities.

How it Supports CTA's Mission: This NBI would fall under focus area Social Justice, Equity and Diversity, and specifically address work toward eradication of structural and institutional ableism. Recognition of Disability Pride Month would provide a positive opportunity for the CTA community to begin a journey of becoming better educated on disability as an identity and how ableism plagues our education system and beyond.

[Dr. Laurie Crawford (CRE)/Stacy Williams (SEC)]

THE ABOVE ITEM WAS REFERRED TO THE COMMUNICATIONS COMMITTEE

NBI 10/24-5 was a duplicate submittal

NBI 10/24-6

CTA will initiate a collaboration with the California Speech-Language and Hearing Association (CSHA) to submit legislation to the California State Legislature in order to establish reasonable caseload/workload limits which incorporate the current workload demands on speech-language pathologists (SLPs) in public schools.

Rationale: CSHA has completed a state-wide survey of SLPs to determine their working conditions and they are currently compiling the data. CTA's input is critical for developing legislation with its expertise and experience. CTA's help is needed to address the abysmal working conditions of SLPs as the demands of the job have increased exponentially, directly affected the shortage of SLPs and are currently not within the human capacity to accomplish.

How it Supports CTA's Mission: This NBI addresses CTA's goal of building an organizing structure and supporting historically underrepresented groups in the education workforce, which SLPs have consistently been, by collaborating with CSHA and SLPs in the public schools. Collaboration with CSHA will support advocacy to build power with the community and elected officials.

[Pamela Greenhalgh (SEC)/Debi Woolery (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE STUDENT
SUPPORT SERVICES COMMITTEE**

NBI 10/24-7

CTA will request and staff an information table at the California Speech-Language and Hearing Association (CSHA) convergence/convention, March 13–16, 2025 at the Pasadena Convention Center, to inform school-based speech-language pathologists (SLPs) about CTA and the support of special education issues by CTA.

Rationale: School-based SLPs lack information about the ability of CTA to support them and address their issues, such as workloads/caseloads at the state and local-district level. CTA's staff support is available to address the abysmal working conditions of SLPs as the demands of the job have increased exponentially, directly affected the shortage of SLPs and are currently not within the human capacity to accomplish. The table will allow CTA to Inform SLPs about the availability of CTA support when addressing their work-condition issues. Also, CTA will be able to recruit and assist in organizing SLPs.

How it Supports CTA's Mission: This NBI addresses CTA's goal of building an organizing structure, as well as recruiting and supporting historically underrepresented groups in the education workforce, which SLPs have consistently been.

[Pamela Greenhalgh (SEC)/Debi Woolery (SEC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 10/24-8

California Teachers Association will write a letter of support (using the sample letter attached) for the creation of the Kw'tsan National Monument currently being pursued by the Fort Yuma Quechan Indian Tribe for their ancestral homelands in Imperial County, California.

Rationale: The Fort Yuma Quechan Indian Tribe has proposed the Kw'tsan National Monument to protect more than 380,000 in the lower Colorado River Valley of Imperial County, California. These lands are managed by the Bureau of Land Management and part of the Fort Yuma Quechan Indian Tribe's homelands. The Quechan people remain committed to the preservation of cultural values, belief systems, lifeways, traditional practices, and the sovereign legal rights of Native American People. CTA Policy Handbook pages 277-278

How it Supports CTA's Mission: Promote and improve educational equity for historically underrepresented groups of students (HUGS).

[Carmina Ramirez (CRE)/Naqiba Gregory (CRE)]

THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE

NBI 10/24-9

To create an amendment to CTA bylaws/standing rules to allow the purview of election policies to be the responsibility of the CTA Board of Directors, except for decisions made on the floor of State Council.

Rationale: In Article 2, section 1b of the CTA bylaws, it states that State Council is the policy making legislative body of the Association. Yet, time and time again, the body of the State Council is being told that we do not have the purview to discuss, address, and make decisions about matters with respect to elections. It has been started from the podium that this denial of access is the result of the elections committee being advisory to the board and that all matters regarding elections are the purview of the Board. This bylaw amendment would allow State Council as the legislative policy maker of the Association to hear, discuss, and make policy from the floor.

How it Supports CTA's Mission: We want to empower our members of State Council to meet their responsibilities to the best of their abilities. They also need to have faith in the election procedures, systems, and implementation of these as a basic democratic premise of our organization. This bylaw amendment would facilitate that.

[Kat Stevens (SSM)/Jen Drewek (REP)]

THE ABOVE ITEM IS OUT OF ORDER

State Legislation

Charlotte Svolos, Chairperson
Joel Block, Vice Chairperson
Charles Shannon, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant

MAJOR POLICY – Immediate Action (2/3 vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Approval of interim positions on legislation.
Interim positions can be found beginning on page Z – 3

You can view the status of legislation, along with the bill language, by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.
2. Sponsored Legislation
 - a. ACT Sponsored Legislation related to the permanent status teachers in Regional Occupational Centers and Programs (ROCPs) operated by a county office of education (COEs) or joint powers authority (JPAs).
 - b. PR&R Sponsored Legislation related to permanent status for certificated employees in small school districts and county offices of education under 250 ADA.

REFERRALS TO THE BOARD OF DIRECTORS

1. Processing Legislation training for new chairs, legislative subcommittee chairs, committee consultants on the Friday evening of the January 2025 State Council.

MATTERS PENDING

None

INFORMATIONAL ITEMS

2024-25 State Legislation Committee Liaison Assignments:

State Council Committee	State Legislation Committee Liaison
Adult, Alternative, Career & Technical Education	James Sutter
Assessment & Testing	Jenny Ludwig
Civil Rights in Education	Mary Rose Ortega & Monique Barrett
Community College Association	Wendy Brill-Wynkoop
Credentials & Professional Development	Christie Bettendorf
Curriculum & Instruction	Jodee Bonales
Early Childhood Education	Mark Signaigo
Financing Public Education	Anthony Garcia & Julieanne Neal
Language Acquisition	April Thomas
Negotiations	Samantha Weiss & Connie Torres
Political Involvement	Nora Allstedt
Professional Rights & Responsibilities	Judee Martinez
Retirement	Matthew Seymour & Paul Tschida
School Safety/School Management	Erich Myers
Special Education	Zane Pang
Student Support Services	Patty Taylor
Teacher Evaluation & Academic Freedom	Paula Brannon

Roving Liaisons: Charlotte Svolos, Joel Block, Charles Shannon, and DeWayne Sheaffer

INTERIM POSITIONS FROM THE CRE COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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<i>Support</i>	AB 98 (J. Carrillo, D-39) Planning and zoning: logistics use: truck routes.	08/29/2024
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Increases standards for cities and counties to approve new or expanded logistic warehouses, requires cities and counties to update their circulation elements to include truck routes to protect sensitive populations such as school sites and playgrounds, and imposes study requirements on the South Coast Air Quality Management District.

This position was approved by the chairs of CRE and State Legislation.

Status: Signed by Governor Newsom.

<i>No Position</i>	SB 59 (Skinner, D-09) Battery electric vehicles: bidirectional capability.	06/24/2024
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Authorizes the State Air Resources Board to require any weight class of battery electric vehicle to be bidirectional capable, meaning it can be charged or be used as a back up battery, if it determines there is a sufficiently compelling beneficial bidirectional-capable use case to the battery electric vehicle operator and electrical grid.

This bill was gutted and amended to no longer be germane to CRE. This position was approved by the chairs of CRE and State Legislation.

Status: Signed by Governor Newsom.

<i>Support</i>	SB 1340 (Smallwood-Cuevas, D-28) Discrimination.	06/11/2024
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Requires the California Civil Rights Department, in collaboration with the Division of Labor Standards Enforcement, to develop partnerships with local agencies allowing local agencies to assist with preventing and eliminating unlawful practices under the California Fair Employment and Housing Act and requires a local agency pursuing a complaint pursuant to these provisions to receive, investigate, and adjudicate the complaint using procedures substantially similar to the procedures described above within one year of the complaint being filed with the local agency.

This position was approved by the chairs of CRE and State Legislation.

Status: Signed by Governor Newsom.

INTERIM POSITIONS FROM CCA:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	AB 2407 (Hart, D-37)	09/25/2024

**Public postsecondary educational institutions:
sexual harassment complaints: state audits.**

Requires the California State Auditor to conduct audits of the California Community Colleges, the California State University, and the University of California every three years, starting in 2026, to assess their handling and investigation of sexual harassment complaints and evaluate each institution's compliance with federal and state laws and determine if their policies and procedures on sexual harassment are effective in preventing, detecting, and addressing such behavior and requires the results of these audits be reported to specified legislative committees.

This position was approved by the vice-chair of CCA and the chair of State Legislation. CRE is secondary and was consulted for this position.

Status: Signed by Governor Newsom.

INTERIM POSITIONS FROM THE CPD COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>No Position</i>	AB 672 (Jackson, D-60)	07/16/2024

Civil Rights Department: community assistance.

Authorizes the Civil Rights Department within the Business, Consumer Services, and Housing Agency to offer its services in cases of disputes, disagreements, or difficulties, or upon the request of an appropriate state or local public body, or upon the request of any person directly affected, as specified.

This bill was gutted and amended to no longer be germane to CPD. This position was approved by the chairs of CPD and State Legislation.

Status: Signed by Governor Newsom.

<i>Support</i>	AB 1930 (Reyes, D-50)	07/16/2024
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**Teaching credentials: Child Development
Associate Teacher Permit: renewal.**

Requires the Commission on Teacher Credentialing to authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the permitholder completes specified hours of professional growth activities.

This position was approved by the chairs of CPD and State Legislation. ECE is secondary and was consulted for this interim.

Status: Signed by Governor Newsom.

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Support	AB 2473 (Committee on Education)	06/28/2024

Allows a credential holder to demonstrate subject matter competency for a supplementary authorization through any of the existing methods available to single subject credential candidates; allows out of state single and multiple subject credential holders to receive equivalent supplementary authorizations compared to their out of state supplementary authorizations; and includes all multiple and single subject areas, but not special education.

This position was approved by the chairs of CPD and State Legislation.

Status: Signed by Governor Newsom.

No Position	SB 347 (Newman, D-29)	07/16/2024
	Subdivision Map Act: exemption: hydrogen fueling stations and electric vehicle charging stations.	

Exempts hydrogen fueling stations or EV charging station projects from the requirements of the Subdivision Map Act if the project is subject to discretionary action by the advisory agency or legislative body.

This position was approved by the chairs of CPD and State Legislation. ECE is secondary and was consulted for this position.

Status: Signed by Governor Newsom.

INTERIM POSITIONS FROM THE C&I COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
No Position	AB 598 (Wicks, D-14)	06/17/2024
	San Francisco Bay Area Regional Housing Finance Act: regional and county expenditure plans.	

Authorizes the Bay Area Housing Finance Authority to impose various funding mechanisms including a parcel tax and a special tax measured by gross receipts and requires each county to adopt a county expenditure plan outlining the proposed share of revenues that will be allocated to the construction of new affordable housing, affordable housing preservation, and tenant protection programs.

This bill was gutted and amended to no longer be germane to C&I. This position was approved by the chairs of C&I and State Legislation.

Status: Signed by Governor Newsom.

Watch	AB 2918 (Zbur, D-51)	06/17/2024
	Pupil instruction: ethnic studies.	

Changes requirements for an ethnic studies course taught as part of a course approved as meeting the A–G requirements of the University of California and the California State University or a locally developed ethnic studies course; requires a detailed written justification explaining why the school district or charter school declined to adopt a course based on the model curriculum and written notice to parents and guardians before the proposed course is presented for approval by the school board;

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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and requires all adopted ethnic studies courses not based on the model curriculum be made publicly available on website of the school district or charter school.

This position was approved by the chairs of C&I and State Legislation. CRE is secondary and was consulted for this position.

Status: Held on the Senate Appropriations Suspense file.

Oppose	AB 2918 (Zbur, D-51) Pupil instruction: ethnic studies.	07/21/2024
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Changes process for developing an ethnic studies course that meets the graduation requirement commencing with students graduating in the 2029–30 school year at neighborhood public schools and charter schools; adds to the existing list of criteria ethnic studies courses and materials must foster respect and acceptance, and focus on the experiences of communities in the United States; requires each governing board of an LEA to self-certify and submit to California Department of Education and State Board of Education the course and the materials comply with applicable laws; requires a local education agency (LEA), prior to adopting or revising an ethnic studies course or related instructional materials, to develop in conjunction with certificated teachers, classified public school staff, parents and guardians of pupils, and community organizations with relevant experience assisting children build cultural awareness and understanding (the majority must be history-social science high school teachers); and exempts an LEA that has already formally adopted or is in the process of adopting an ethnic studies course or related instructional materials.

This position was approved by the chairs of C&I and State Legislation. CRE is secondary and was consulted for this position.

Status: Held on the Senate Appropriations Suspense file.

INTERIM POSITIONS FROM THE FPE COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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Support	AB 247 (Muratsuchi, D-66)	06/25/2024
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Education finance: school facilities: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024.

Establishes the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act to construct and modernize education facilities by allocating \$8.5 billion for K-12 education facilities and \$1.5 billion for community colleges, if approved by the voters at an unspecified 2024 statewide election.

This position was approved by the chairs of FPE and State Legislation. CCA is secondary and was consulted for

Status: Signed by Governor Newsom.

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Oppose	AB 3121 (Petrie-Norris, D-73) Public utilities: incentive programs.	08/29/2024

Changes the application deadline for schools to apply for the School Energy Efficiency Stimulus Program, which provides grants to local educational agencies to improve ventilation systems, to July 1, 2024, and would require any funds remaining as of that date to be returned to the electrical corporation or gas corporation and distributed to residential customers as a bill credit; and requires all allocated funds that are not spent by December 1, 2026, to be returned to customers as a credit.

This position was approved by the chairs of FPE and State Legislation.

Status: Dead.

Oppose	ACA 23 (Essayli, R-63) Constitutional revision: taxation: Taxpayer Protection and Government Accountability Act.	08/15/2024
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Requires any new or higher tax imposed to be passed by a 2/3 vote of the each house of the legislature and submitted to the electorate and approved by a majority vote; requires an act submitted to the voters to specify the duration of the tax, the expected revenue generated, and a limitation on how the revenue may be used; and requires any proposed change to the use of the revenue to also be passed by 2/3 vote of the each house of the legislature and submitted to the electorate and approved by a majority vote.

This position was approved by the chairs of FPE and State Legislation. PIC is secondary and was consulted.

Status: Dead.

INTERIM POSITIONS FROM THE NEG COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
No Position	AB 518 (Wicks, D-14) CalFresh: data.	08/29/2024

Requires the Department of Social Services to develop a methodology for estimating the CalFresh participation rate and identifying characteristics of Californians who are eligible for, but not receiving, CalFresh benefits.

This bill was gutted and amended to no longer be germane to NEG. This position was approved by the chairs of NEG and State Legislation.

Status: Signed by Governor Newsom.

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Oppose</i>	SB 1477 (Ashby, D-8) School accountability: independent study, educational enrichment activities, oversight, and audit requirements.	06/17/2024

Requires the State Controller to notify charter schools of certified public accountants or public accountants determined to be ineligible to conduct audits; requires an auditor of a nonclassroom-based charter school to include the sampling of certain financial documents and the identification of transfers of significant funds or assets; requires an independent study written agreement to be signed under penalty of perjury; authorizes a local educational agency to expend public funds for the provision or arrangement of educational enrichment activities, provided that all educational enrichment activities, materials, and programs are nonsectarian; and requires a vendor contract that will exceed \$100,000 in a fiscal year to be approved by the governing board or body of the local educational agency in an open public meeting.

This position was approved by the chairs of NEG and State Legislation.

Status: Dead.

INTERIM POSITIONS FROM THE SPS COMMITTEE:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>No Position</i>	AB 535 (Schiavo, D-40) Veterans' aid and welfare: housing.	08/29/2024

Defines a "secondary tenant" to mean a veteran who is homeless and has an income of up to 60% of the area median income and prohibits a determination of whether a potential tenant is eligible for supportive, affordable, or transitional housing under the Veterans Housing and Homeless Prevention Act from considering a potential tenant's service-connected disability benefits.

This bill was gutted and amended to no longer be germane to SPS. This position was approved by the chairs of SPS and State Legislation.

Status: Signed by Governor Newsom.

Legislative Terms

Amend:

To alter formally by modification, deletion, or addition.

Appropriation:

*A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to **appropriate** moneys.*

Companion Bill:

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will "notice reconsideration" upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:

A resolution which requests action or states the Legislature's position on an issue.

Resolution-Memorial Resolution:

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

You can find a more detailed list of legislative terminology at:

California State Senate

<https://www.senate.ca.gov/glossary>

California State Assembly

<https://www.assembly.ca.gov/public-services/glossary>

HUMAN RIGHTS AWARDS

11.30.2024

NOMINATION DEADLINE



CTA Human Rights Awards

A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

FOR MORE INFORMATION VISIT [CTA.ORG/HUMAN-RIGHTS-AWARDS](https://cta.org/human-rights-awards)

MLK SCHOLARSHIPS

2.21.2025

APPLICATION DEADLINE



Martin Luther King Jr. Memorial Scholarship

The Martin Luther King Jr. Memorial Scholarship Program encourages BIPOC students to become educators, school nurses, school counselors or school therapists and to promote professional growth for BIPOC teachers and ESP members.

FOR MORE INFORMATION VISIT [CTA.ORG/MLK-SCHOLARSHIP](https://cta.org/mlk-scholarship)

CTA SCHOLARSHIPS

2.07.2025

APPLICATION DEADLINE



CTA Scholarship for Dependent Children/Del A. Weber Scholarship

This program offers up to 56 scholarships, of up to \$5,000 each, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member.

The Del A. Weber Scholarship program offers one scholarship, of up to \$5,000, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member, who is attending a continuation high school or an alternative education program.

- One scholarship is provided in Honor of Ralph J. Flynn and is awarded to the highest-scoring applicant.
- One scholarship is provided in Honor of Ruthie Fagerstrom and is awarded to the second highest-scoring applicant.
- One scholarship is provided in Honor of Susan B. Anthony and is awarded to the third highest-scoring applicant.

CTA Scholarship for Members

This program offers up to 10 scholarships, of up to \$3,000 each, to active members of CTA completing college coursework.

- One scholarship is designated as the American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper and is awarded to the highest-scoring member applicant.
- One scholarship is designated for an ESP member who wants to transition into the teaching profession, provided an ESP member applies.

CTA Aspiring Educators Scholarship in Honor of L. Gordon Bittle

This program offers up to three scholarships, of up to \$5,000 each, to active members of CTA Aspiring Educators who have demonstrated high academic achievement.

- One scholarship is designated as the Pacific Asian American Scholarship in Honor of Philip Vera Cruz and is awarded to the highest scoring CTA Aspiring Educators applicant.

FOR MORE INFORMATION VISIT [CTA.ORG/CTA-SCHOLARSHIPS](https://cta.org/cta-scholarships)

CÉSAR E. CHÁVEZ & DOLORES HUERTA

3.07.2025

APPLICATION DEADLINE



César E. Chávez and Dolores Huerta Education Award

This award program provides recognition for educators and their students who demonstrate an understanding of the vision and guiding principles embraced by César E. Chávez & Dolores Huerta.

FOR MORE INFORMATION VISIT [CTA.ORG/CHAVEZ-HUERTA-AWARD](https://cta.org/chavez-huerta-award)

LGBTQ+

5.30.2025

APPLICATION DEADLINE



LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ active CTA/CTA Aspiring Educators members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)

2023-24 CTA Communications Awards Approved Winners

Newsletters and Newspapers

Victoria Chon, Fremont Unified District Teachers Association – Award Winner
Kari McDaniel, Bellflower Teachers Association – Merit Winner
Jen Arellano, Bonsall Teachers Association – Merit Winner

Digital Media Award in Honor of Ralph J. Flynn

Brad Crihfield, Bellflower Teachers Association – Award Winner

Social Media Engagement: Campaign

April Silva, Hanford Elementary Teachers Association – Merit Winner
Matt Corcoran, Anaheim Secondary Teachers Association – Merit Winner

Social Media Engagement: Chapter Page

Tiffany Curry, Fontana Teachers Association – Award Winner
Jessica Potts and Shellie Bittner, Irvine Teachers Association – Merit Winner
Mary Schoenthaler, Chico Unified Teachers Association – Merit Winner

FOR MORE INFORMATION VISIT [CTA.ORG/COMMUNICATIONS-AWARDS](https://cta.org/communications-awards)

LGBTQ+ Safety in Schools Grant and Scholarship in Honor of Guy DeRosa Recipients

2023-2024 LGBTQ+ Grant Recipients

Region 1	Ashlyn Abbott	\$2,500.00	United Teachers of Richmond
Region 1	Stacey Briggs	\$500.00	San Ramon Valley EA
Region 1	Sarah Frank	\$1,000.00	San Ramon Valley EA
Region 1	Jennifer Gulassa	\$300.00	Association of Piedmont Teachers
Region 1	Alexander Harbour	\$1,000.00	Edison Charter Teachers Union
Region 1	Amanda Ky	\$2,450.00	Hayward EA
Region 1	Ashley Sealock	\$1,000.00	San Ramon Valley EA
Region 1	Katie Sorensen	\$2,500.00	Woodland EA
Region 1	Brett Webber	\$900.00	Milpitas TA
Region 2	Jagdeep Gill	\$200.00	Lakeside/Suburu TA
Region 2	Ila Nelson	\$1,500.00	Los Banos TA
Region 2	Renee Stearns	\$750.00	Newman-Crows Landing TA
Region 3	Brian Gonzalez	\$2,500.00	Asociación de Maestros Unidos
Region 3	Olivia Strohman	\$2,500.00	Hueneme EA
Region 4	Meghan Chandler	\$1,200.00	Riverside Community College District FA
Region 4	Joe Dawkins	\$1,000.00	Garden Grove EA
Region 4	Alexander Levy	\$2,500.00	Santa Ana EA
Region 4	Maureen Muir	\$1,200.00	Irvine TA (sponsored by Karissa Pickrell)
Region 4	Rene Murguia	\$500.00	Garden Grove EA
Region 4	Diane Pales	\$1,500.00	Perris Secondary Educators
Region 4	Kathleen Peterson	\$1,000.00	Santa Ana EA
Region 4	Carmina Ramirez	\$500.00	Assoc Calexico Tchrs
Region 4	Monika Ujkic	\$850.00	Desert Sands TA

2023-2024 LGBTQ+ Scholarship Recipients

Region 1	James Aguirre	\$2,500.00	Fremont EA
Region 1	Veronica Dufour	\$750.00	United Educators of San Francisco
Region 1	Jazmin Richardson	\$2,250.00	Oakland EA
Region 2	Olivia Garrison	\$1,900.00	Kern High School TA
Region 2	Anastasi Lenoir	\$750.00	Sacramento City TA
Region 3	Adam Magana	\$2,250.00	Associated Chaffey Teachers
	Daniel Meloy	\$2,500.00	Student - University of California - Irvine
	Gerald Olson	\$2,250.00	Student - Loyola/Marymount Univ

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)

2023-24 CTA Scholarship Recipients

DEPENDENTS - \$5,000

Memorial Scholarship in Honor of Ralph J. Flynn

(Highest Scoring Applicant)

Marissa F. Gong, Region 2, Dependent of Eric Gong and Kathy Gong, Sacramento City TA

Memorial Scholarship in Honor of Ruthie Fagerstrom

(2nd Highest Scoring Applicant)

Jiya Kumar, Region 3, Dependent of Neha Jain, UTLA/NEA

Memorial Scholarship in Honor of Susan B. Anthony

(3rd Highest Scoring Applicant)

Natalie Coughlin, Region 3, Dependent of Monica Coughlin, Burbank TA

HIGH SCHOOL

Region 1

Noela J. De Frenza - Dependent of Nadine De Frenza, Miller Creek EA

Luke H. Simon-Fotouhi - Dependent of Dana M. Simon, St. Helena TA

Leyla A. Winton - Dependent of Ramina Winton, San Rafael TA

Region 2

William A. Butts - Dependent of Laura Butts, Selma Unified TA

Kaleb J. Dupras - Dependent of Jill Dupras, Plumas County TA

Annabel L. Easton - Dependent of Alison Easton, Auburn Union TA

Tiara M. Enos - Dependent of Ruth Myriam Lazaro-Enos, Modesto TA

Aleccia-Betzabel P. Garrido - Dependent of Carlos Garrido, Modesto TA

Joaquin P. Moreno - Dependent of Jennifer Moreno, Modesto TA

Aleigha L. Wheeland - Dependent of Aaron Wheeland,
Patterson Association of Teachers

Region 3

Cameron B. Alexander - Dependent of Amy Alexander, Saugus TA

Sophia S. Brandt - Dependent of Cristina Brandt,
Apple Valley Unified TA

Austin X. Cantos - Dependent of Odysseus John D Cantos,
Associated Chino Teachers

Maxwell G. Finnegan Guerrero - Dependent of Maria Yesenia Guerrero,
Lennox TA

Region 4

Sophia J. Dockstader - Dependent of Angie Crabtree, San Diego EA

Avery Y. Hung - Dependent of Eugene Hung, Tustin EA

Addyson R. Karle - Dependent of Elly Karle,
Association of Colton Educators

Harrison P. Schreiman - Dependent of Courtney Bonner,
Capistrano Unified EA

COLLEGE

Region 1

Michaela H. Bonaccorsi - Dependent of Greg Bonaccorsi,
Fremont Unified District TA

Josue Gil-Silva - Dependent of Eva Silva, Butte County TA

Samuel Gil-Silva - Dependent of Eva Silva, Butte County TA

Inimai A. Subramanian - Dependent of Iulia Rusu,
Fremont Unified District TA

Region 2

Cassidy G. Alteparmakian - Dependent of Anthony Alteparmakian,
Panama-Buena Vista TA

Blake Kinney - Dependent of Brenda Kinney, Dry Creek TA

Elle M. Largent - Dependent of Martha Largent, Elk Grove EA

Kayle G. Lemons - Dependent of Wendy Lemons, Elk Grove EA

Region 3

Emma R. Myers - Dependent of Kelly Myers, Fillmore Unified TA

Region 4

Ryley I. Barry - Dependent of Sarah Barry, Fountain Valley EA

Brooke G. Brogan - Dependent of Jennifer Brogan,
Escondido Elementary EA

Caleb L. Dehn - Dependent of Chelsea Dehn, Tustin EA

Johnathan Negrin - Dependent of Milena Aubry, Sweetwater EA

CTA/NEA - Retired

Zoe A. McNeil - Dependent of Penny McNeil, CTA/NEA - Retired

MEMBERS - \$3,000

American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper

(Highest Scoring Member Applicant)

Olivia M. Garrison - Region 2, Kern High School TA

Kimberly S. Dudley - Region 1, Mountain TA

Claudia Aguilar - Region 4, Lemon Grove TA

Ireem Alam - Region 4, San Diego EA

Deborah A. Brown - Region 4, Riverside Community College District Faculty Association

CTA Aspiring Educators (CTA-AE) in Honor of L. Gordon Bittle

CTA Aspiring Educators (CTA-AE) - \$5,000

Pacific Asian American Scholarship in Honor of Philip Vera Cruz

(Highest Scoring CTA-AE Member Applicant)

Isabelle R. Dillsaver, Student - CSU Fresno

Justine N. Navarra, Student - Merced College

Sarahy Torres, Student - UCLA

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